# **Academic Planning, Crediting and Reporting**

#### Introduction

This section contains important information about academic planning, course crediting and reporting pertaining to your participation in the International Programs (IP). As a participant, it is your responsibility to read the information provided in this publication in conjunction with the publications entitled "Academic Policies" and IP Academic Bulletin for your study center which is the academic "catalog" for your program.

# **Academic Planning**

Before departure, the Office of International Programs (OIP) requires that with the help of your academic advisor(s) at your home campus, you formally plan which courses you will take and complete the Academic Advisement form in addition to other campus-based forms that you may be required to complete. Once completed, the Academic Advisement form provides you with a listing of courses still required for your major, minor and general education requirements. It also gives you an indication of what courses you should take abroad and provides you with a clear idea of how these courses will be applied to your degree requirements.

If you will be studying abroad in a field other than your major, you may want to consider declaring a second major or a minor in that field, where available.

Once abroad you will experience greater difficulty trying to take care of academic formalities at your home campus, so you should handle certain matters before you go. Examples are:

- taking—and passing—all English and mathematics proficiency exams required by your campus;
- changing or adding a major or minor;
- filing a petition for course substitutions or waivers;
- clearing up any incomplete coursework.

Graduating seniors: Keep in mind that it is often not possible to graduate in the same semester in which you concluded your study abroad experience due to the time that it can take to process grade reports and when the academic calendar ended for the study center that you attended. Take this into consideration when submitting your application to graduate since degrees are not posted until all courses taken abroad are reported to your home campus.

# **Availability of Courses**

Student access to academic opportunities increases as their academic preparation for the particular host institution environment improves. Limitations can derive from one's level of language fluency and literacy (in non-English speaking countries) and specific preparation in the major. It is important that IP participants develop a realistic view of what they can actually accomplish in their year overseas and set realistic goals. Students studying in non-English speaking countries should not overestimate their facility in the host country language and should understand that some limits on choice of coursework are to be expected. As is the case with any CSU campus, not all of the courses are offered every semester so students should not enter the overseas academic experience with rigid and narrowly defined course requirements.

For example, courses related to US history and institutions and California State and local governments, as well as science courses with labs may not exist or may not be open to visiting

international students. If you have yet to complete required courses such as these, experience shows that you will probably not be able to take them abroad.

Graduating seniors and graduate students: Students whose graduation depends on specific courses should plan carefully and note that course availability abroad is not guaranteed. You must be open to the idea of returning to your home campus for additional terms following your participation in IP. The rewards gained by studying abroad tremendously outweigh the disadvantages of a delayed graduation. Future employers will not evaluate negatively for needing an extra one or two terms to graduate if it means that you will have successfully added an international experience to your resume, learned another language and proven your ability to adapt to another culture. To the contrary, these accomplishments will be admired. You should not miss out on the opportunity of a lifetime, even if it means that you might have to delay your graduation by a term or two.

Students pursuing credentials or second baccalaureate degrees are admitted as postbaccalaureates, but academically they are treated as undergraduate students.

Graduate students: Participants just beginning graduate work should be aware that studying abroad at this point in their academic career removes them from the home campus department and advisor at a critical juncture in their studies. It is essential that graduate students considering application for IP obtain, from both their graduate department and dean of graduate studies on the home campus, advance information on how work accomplished within the IP can be applied to their degree program. At a later point, this also requires that both the department chair and the dean of graduate studies sign the Academic Advisement form. Graduate students may find that only six to nine units will count toward their degree; they must, however, maintain the unit load requirement.

Graduate students must be realistic about what they can accomplish in a year of study overseas. both in terms of what can reasonably be expected in the way of course offerings and of what preparation they have to pursue the available offerings. They should not expect, for example, to work in a narrowly defined area of specialization, particularly one in which they have not had previous preparation. Similarly, their competence in the language of instruction might not be sufficiently advanced to permit them to take courses for which they are otherwise intellectually prepared. Acquisition of the foreign language in itself may be a valid reason for a graduate student to study abroad; however, such study is usually credited on the undergraduate, even lower division, level.

Students pursuing graduate degrees must obtain classified graduate standing before departure for overseas. They should plan to complete before departure any course or courses which are either required as part of the graduate program and unlikely to be available at the foreign university, or are prerequisites to other graduate work.

# **Course Crediting**

All coursework taken overseas will be accepted by the student's home campus as resident credit (not transfer credit). The appropriate authorities at the student's home campus determine the applicability of coursework completed overseas to major, minor, general education, and elective degree requirements. In some cases this may mean that a minimum number of units or specific coursework to be credited toward the major must be taken at the home campus. Specific questions regarding CSU campus policies and how courses will apply towards the degree should be directed to CSU campus advisors rather than host university staff.

It is the student's responsibility to:

• check all major departmental rules prior to departure for overseas;

- meet with the appropriate department advisor(s) to determine which courses will count toward specific degree requirements; and
- collect and provide course information from professors to submit to his/her advisor.

The campus advisor's role is to:

- · determine how courses will be credited to the degree;
- suggest appropriate courses to be taken abroad which might fulfill degree requirements (e.g., course content, course level and unit value); and
- guide the student through the course substitution (petitioning) process at the home campus.

#### It is OIP's role to:

• report all courses attempted at the host university to the student's home campus

Since courses abroad can differ from the CSU courses required for your degree, advisors can suggest that the student take similar courses to fulfill specific course requirements. In these cases, campuses usually require that students submit a petition (or course substitution request) to have these courses count towards specific course requirements. This process protects the integrity of the degree and the transcript while allowing students the flexibility of taking related courses to meet specific requirements. Students are advised to discuss the process with advisors and appropriate officials at the student's home campus prior to going abroad.

The Academic Advisement form must be completed as accurately as possible and signed by the department advisor(s), where indicated. Without these signatures, there can be no guarantee that students will receive credit toward their degree objectives. Even with prior approval for course credit, students are advised to keep course syllabi, term papers, reading lists, examinations and any other pertinent materials, until the degree is completed. Students are advised to take sections of their campus catalog overseas which pertain to the requirements for the degree being pursued. Current catalogs are on the web, but students may find it useful to have printed information from the catalog available.

When selecting courses at their host university, students should choose courses which best represent the home campus course requirement they are seeking to fulfill in terms of course content, course level and the unit value. In cases when the unit value of the home campus course requirement is more than the host university course, students should consult with their home campus advisor about selecting an additional course which would fulfill the unit value of the home campus course requirement.

Graduate credit will be granted only in courses that are judged by the host institution and by the OIP to be graduate level. Graduate students must be aware that credit, in any case, will be granted only if prearranged with their respective home campus major departments and graduate deans. As few as six units per year may be directly transferable into their course requirements for the master's degree; nevertheless, all graduate students are required to maintain a full academic load (see Enrollment Requirements below). These additional units may be accepted by their major departments to meet other degree requirements.

If students have questions about how their course work will apply to home CSU campus requirements, they should contact their departmental advisors. Before departure, students should obtain their advisors' fax numbers and e-mail addresses so they can communicate while abroad. Specific questions regarding CSU campus policies should be directed to CSU campus advisors rather than host university staff. Remember to consult CSU campus catalogs.



#### While You Are Abroad

While studying abroad, you will be asked to submit course information, enrollment details, and other information to the OIP by uploading them in your IP portal.

Carefully read instructions on the forms. Scan and upload forms to your IP portal. Refer to Don't Pack it, Upload it! for uploading instructions found in "My Academic Toolkit". Timely submission of the required information is critical for the crediting of courses taken abroad and to avoid delays with processing your academic report at the end of the year.

Check your e-mail on a regular basis to receive messages regarding your academic studies. If you are using an e-mail address which is different from the one that you provided in your IP application, and/or if you change your e-mail address once you are abroad, you must notify the OIP of your new e-mail address immediately.

# **Academic Reporting**

At the conclusion of the student's study abroad experience, the OIP issues an Academic Report to the student. At end of your year abroad, check this website by clicking here on how you will receive your report. In this Academic Report, the OIP reports all courses in which the student was enrolled, all units attempted and all grades earned. The Academic Report is the sole, official academic record of the student's year abroad. Mid-year reports are not provided. Grades earned while on IP will be computed in the cumulative grade point average on the student's CSU transcript.

Reports will be provided to the student's Study Abroad/International Programs Office and the Registration/Records Office at the home campus. Once the Registration/Records Office receives the Academic Report, the information is entered to the student's record. It may take the Registration/Records Office several weeks to post courses, units and grades to the student's CSU transcript so students should check their academic records periodically. If courses do not appear on the CSU record after four weeks, students may wish to contact the Registration/Records Office at their home campus to find out when the courses will appear on their record. The CSU transcript becomes the official record of coursework attempted and grades earned abroad.

Once courses appear on the student's CSU academic record, students should verify that courses listed on their Academic Report also appear on their CSU academic record. If there are any discrepancies, students should contact the Registration/Records Office at their home campus.

If an error has been made on a student's Academic Report (for instance, if a grade was recorded incorrectly or a course that was taken was not listed on the report), then the student should e-mail the OIP at IPacademics@calstate.edu to request a course or grade review. Course and grade reviews can take several months to complete depending on circumstances, the urgency of your request and the time the request was received. Reviews must be requested 1) before a student graduates with the degree that they were pursuing while studying abroad on IP and 2) no later than 12 months after the date which appears on their Academic Report, whichever date comes first. Requests made after this time will not be considered. Therefore, students should check the accuracy of their report and CSU transcript as soon as it becomes available and, if necessary, request a review immediately thereafter. For more information, students are advised to read the cover letter attached to their Academic Report.

Courses are posted to the student's CSU transcript and become a permanent part of the student's CSU academic record; courses listed on the Academic Reports must accurately represent the courses taken abroad. To ensure accurate reporting, IP reports courses attempted by reporting the title of the course and the CSU home campus department in which the course is closely related. This method of reporting means that students will need to furnish course

descriptions, syllabi and other course materials to their advisors in order to apply for credit towards specific major, minor or general education requirements. If courses are not needed for specific degree requirements, then it is usually not necessary to complete any other campusbased forms although students should verify this with their campus IP coordinator or home campus academic advisor.

Refer to the Academic Advisement Form Instructions and the IP Bulletin for additional academic reporting information and arrangements pertaining to specific programs.

# When to Expect Your Academic Report

Since the grade reporting procedures of international institutions differ from the CSU campuses, IP students should not expect to receive their grades as quickly as they do at their home campus. For most countries, it can take a minimum of four months after completion of the year abroad for courses taken at the host university to be reported to the CSU campus. In some cases, reports can take longer than four months to process depending on specific circumstances. This is especially true for students who study in France, Germany, Ghana, South Africa and Sweden where reports can take six months or longer to finalize. While OIP reports grades as quickly as possible, delays in reporting are beyond our control largely due to academic differences between the CSU and how overseas partners process and provide academic information to the OIP. Refer to the IP Bulletin of the country for additional information regarding the time it takes to finalize academic reports.

Students should note that delays in reporting may also affect financial aid eligibility and payments upon return to their CSU campus. Students are advised to discuss this with their home campus financial aid advisor if they are concerned.

Students who have not received their report by the end of the fourth month after they have completed their year abroad may contact OIP to check on the status of their Academic Report.

Graduating Seniors: Due to the delays with receiving grades for some countries (e.g. France, Germany, Ghana, South Africa and Sweden) and for some study centers which end in June, July or August, (e.g. Chile, Germany and Japan), graduating seniors might have to postpone their graduation date depending on when the Academic Report can be sent to their home campus. Academic reports for graduating seniors are given priority processing but seniors should understand that it still can take a minimum of four months to process reports. For this reason, it is often not possible to graduate in the term following the last semester abroad. Students who plan to apply to graduate schools following their year abroad can still apply for graduate programs as long as they inform the institutions to which they are applying of a possible delay in the posting of their degree.

IMPORTANT: If students have an outstanding account related to their international studies, the academic report will not be released to their home campus until the debt has been cleared. Notification of outstanding accounts will be sent to the student's permanent home address.

### Assessment and Grading Systems

Higher education institutions outside the United States typically use grading systems which differ from those in use in the CSU. The examination systems vary widely as well. In many universities, students pursue specific degree objectives in which the individual courses taken are not graded separately. Rather, a final comprehensive examination is given at the end of the year or at the end of the course of study, when the student's advisors feel that the student is prepared in all subject areas. Continuous assessment as practiced on American campuses is uncommon. Where examinations are given, they are usually highly specific, may focus on only a fraction of the subject, and may be oral or written. Grades for an entire term or year's work may be assigned on the basis of a single final examination.