

# Granada, Spain - IP Bulletin 2014-15

## Introduction

The IP Bulletin is the International Programs "Catalog," and provides academic information about the program in Granada, Spain.

## General

In Granada, the International Programs is affiliated with the *Universidad de Granada*. Two years of college-level Spanish are required to participate. International Programs students are enrolled in a special division of the University for foreign students, the *Centro de Lenguas Modernas* (known as *Centro* or *CLM*). Courses are at the undergraduate level and focus on the Language, Literature, History, Geography, Economics, Politics, and Culture of Spain. All students are required to take at least one regular *Universidad de Granada* course throughout the year, but no more than two courses per semester, from the regular offerings of the *Facultad de Filosofía y Letras* also known as *Facultad*.

Graduate students are advised to work with their advisor to select the courses that best fit their academic needs. In general, *Facultad* courses will be more likely to match the needs and level for graduate students. All CSU-IP participants in Granada are required to take a 4 unit course in the Preparatory Language Program upon arrival, 12 units in the fall, 3 units in the January Session, and 15 units in the spring, which amounts to a very difficult academic load, especially if one or more of the fall or spring courses is taken in the regular *Facultad*. Besides extracurricular activities, students should not expect to have any free time and are not permitted to enroll independently in any additional academic work outside of the IP program that could detract from their CSU-IP obligations.

## Academic Calendar

Students arrive in Granada toward the end of August, and attend the Preparatory Language Program for most of the month of September. Fall Semester courses at Granada begin early in October and end before Christmas. After the Winter Break in January, students must enroll in at least one January Session course. The Spring Semester runs from early February to late May. In the Spring Semester *Facultad* courses do not finish until the end of June or mid July, Students enrolling in those courses must not plan their departure until after that time.

## Academic Reporting

In addition to units and grades, the OIP reports each course attempted, to the student's campus by reporting the title of the course that was taken, and the CSU home campus department in which the course is closely related. This method of reporting means that students will need to furnish course descriptions, syllabi, and other course materials to their advisors in order to apply for credit towards specific major, minor, or general education requirements. Students should expect to complete campus-based forms (petitions, or course substitution requests) with the assistance of their advisor(s). If courses are not needed for specific degree requirements, then it is usually not necessary to complete any other forms.

Academic Reports can take a minimum of four months to finalize particularly since *Facultad* courses end later than *CLM* courses and grades can take longer to be reported. Graduating seniors should take this into account when submitting their graduation forms at their home campus.

## The Academic Program

During the academic year, students take courses in four distinctive sessions: a) Language Preparatory Program, b) Fall Semester, c) January Session, and d) Spring Semester. Technically, the January Session is considered part of the Fall Semester. Below is an example of the academic schedule for the year in Granada, Spain:

<b>Preparatory Language Program (Summer)</b>	<b>Units</b>
Spanish Language and Culture	4
<b>Fall Semester</b>	
3 <i>CLM</i> courses	9
1 <i>Facultad</i> course (or 4th <i>CLM</i> course)	3
1 <i>CLM</i> course in January Session	<u>3</u>
Minimum number of units required for Fall:	15

**Spring Semester**

4 <i>CLM</i> courses	12
1 <i>Facultad</i> course (or 5th <i>CLM</i> course)	<u>3</u>
Minimum number of units required for Spring:	15

At the end of year, students who successfully complete their classes will earn a minimum of 34 semester units (or 51 quarter units).

**Preparatory Language Program (PLP): *Centro***

All International Programs students participating in the program in Granada begin their year by attending the Preparatory Language Program (PLP), which is reported as part of the Summer Term. All students must take a placement test in Granada prior to the PLP to measure their language proficiency. According to this placement test students will be placed on different tracks of the same course:

**SLL 100 Spanish Language and Culture (4)**

Intensive instruction in grammar, composition and conversation (placement determined by examination), and an introduction to Spanish culture, history, customs, politics and society. Upper-division.

**Academic Year Courses: *Centro***

The University of Granada's *Centro de Lenguas Modernas* offers two programs for international students: the *Lengua y Cultura Españolas* program (Spanish Language and Culture Program) and *Estudios Hispánicos* program (Hispanic Studies Program).

The PLP placement test discussed above, is also used in the fall semester to place students in the *Lengua y Cultura Españolas* program or the *Estudios Hispánicos* program. See specifications of test levels and more information on the following page:

[http://www.clm-granada.com/html/c\\_espanol/ing/ceh/ceh\\_info.htm](http://www.clm-granada.com/html/c_espanol/ing/ceh/ceh_info.htm)

To be placed in *Estudios Hispánicos*, students must already have a high level of Spanish and pass B2.1, CLM-6 Advanced. Student with near-native fluency in spoken and written Spanish may naturally be placed in this program if they do well on the placement test.

Students placed in the *Estudios Hispánicos* program in the fall must enroll in SLL 101A Speaking and Writing Skills I, except those testing into the highest PLP level (Level 9). In addition students must take 3 or 4 courses in the program, plus one course in the January Session. Students in this program can also consider taking a *Facultad* course in the fall semester if so desired.

Students placed in *Lengua y Cultura Españolas* program in the fall must enroll in SLL 101A, SLL102, and two other courses offered in the program, plus one course in the January Session. Courses in this program are taught at an intermediate level of Spanish. Students in this program should not take *Facultad* courses in the fall semester.

Students who successfully complete *Lengua y Cultura Españolas* program in the fall can then enroll in *Estudios Hispánicos* courses in the Spring Semester. In the Spring Semester they must take SLL 101B, plus three other courses and one *Facultad* course.

Some of the following courses are offered both semesters; some are offered only in the fall, or in the spring. All courses are at the upper division level, and are three units each as indicated in parenthesis.

**CSU-IP Granada Course Coding: *Centro***

(100-199 Upper Division)

AIS	Arab/Islamic Studies	HED	Health Education
ART	Art History	HST	History
BUS	Business	HUM	Humanities
ECN	Economics	LIB	Liberal Arts
ENV	Environmental Studies	POL	Political Science
GEO	Geography	SLL	Spanish Language and Literature
		SSC	Social Sciences

***Lengua y Cultura Españolas Courses*** (Spanish Language and Culture)

- AIS 102 Islamic Culture in Spain (3) [Cultura islámica en España]
- ART 100 History of Art in Spain (3) [Historia del arte en España]
- ECN 105 Spanish and Latin American Economies (3) [Economía española y latinoamericana]
- GEO 101 Social and Demographic Change in Spain (3) [Cambios sociales y demográficos en la geografía española]
- HST 100 History of Spain (3) [Historia de España]
- HUM 111 Spanish Society: Flamenco, Folklore and Sephardic Songs (3) [Canción tradicional y sociedad española: flamenco, folclor y canción sefardí]
- LIB 190 Internship Program in Educational Institutions (3) [Programa de Prácticas en Centros Educativos]
- POL 100 The Political System of Spain and the European Union (3) [Sistema político en España y en la Unión Europea]
- SLL 101A Speaking and Writing Skills I (3) [Producción oral y escrita]
- SLL 102 Spanish Grammar (Intermediate) (3) [Nociones de gramática española]
- SLL 103 Introduction to Business Spanish (3) [Introducción al español de los negocios]
- SLL 110 The Diversity of Spanish language in the World (3) [La diversidad del español en el mundo]
- SLL 112A Survey of Spanish Literature to 18th Century (3) [Literatura española (hasta S.XVIII)]
- SLL 112B Spanish Literature from the 19th Century to Present (3) [Literatura española del siglo XIX a la actualidad]
- SSC 106 Spanish-American Culture and Civilization (3) [Civilización y cultura hispanoamericanas]
- SSC 109 Spanish Culture and Civilization (3) [Civilización y cultura españolas]
- SSC 115 Contemporary Spain and Media (3) [La España actual en los medios de comunicación]
- SSC 190 Service Learning and Community (3) [Programa de prácticas de voluntariado]

***Estudios Hispánicos Courses*** (Hispanic Studies)

- AIS 102 Islamic Culture in Spain (3) [Cultura islámica en España]
- ART 103 Spanish Art: Renaissance and Baroque (3) [Arte español (Renacimiento-Barroco)]
- ART 104 Contemporary Spanish Art (3) [Arte español contemporáneo]
- BUS 190 Business Internship (3) [Programa de prácticas en empresas]
- ECN 102 Economics and Business in Spain and Latin America (3) [Economía española y latinoamericana]
- ENV 125 Ecology and the Environment in Spain (3) [Ecología y medioambiente en España]
- GEO 101 Social and Demographic Change in Spain (3) [Cambios sociales y demográficos en la geografía española]
- HED 150 Healthcare Systems in Spain (3) [Sistema de salud en España]
- HST 101 Spanish History from 18th Century to the Civil War and Franco (3) [De la España del XVIII a la Guerra Civil y Franco]
- HST 103 History of Spain from Franco to the Present (3) [La transición: de la dictadura de Franco a la democracia de la España actual]
- HST 106 Contemporary History of America (3) [Historia contemporánea de América]
- HUM 105 Spanish Music: Society, Tradition, and Avant-garde (3) [La música española como fenómeno artístico y social: tradición y vanguardia]
- HUM 107 Spain and Spanish-America through Contemporary Cinema (3) [España e Hispanoamérica a través del cine contemporáneo]
- HUM 108 History of Spanish Cinema (3) [Historia del cine español]
- HUM 109 The Art of Flamenco in Society and Culture (3) [El arte flamenco en la sociedad y la cultura]
- HUM 113 History of Flamenco (3) [Historia del flamenco]
- HUM 130 Religious Diversity and Culture in Medieval Spain (3) [Diversidad religiosa y cultural en la España medieval]
- LIB 190 Internship Program in Educational Institutions (3) [Programa de Prácticas en Centros Educativos]
- POL 110 Politics and Society in Spain Today (3) [Temas de actualidad sociopolítica en España]
- POL 130 The Political System of the European Union (3) [Sistema político de la Unión Europea]
- SLL 101A Speaking and Writing Skills I (3) [Producción oral y escrita]
- SLL 101B Speaking and Writing Skills II (3) [Producción oral y escrita]
- SLL 104 Teaching Spanish in Bilingual Schools (3) [La enseñanza del español en escuelas bilingües]
- SLL 108 Spanish Grammar (Advanced) (3) [Gramática del español (avanzado)]
- SLL 109 Spanish Grammar (Superior) (3) [Gramática del español (superior)]
- SLL 110 The Diversity of Spanish Language in the World (3) [La diversidad del español en el mundo]
- SLL 111A Spanish Literature: Renaissance to the Golden Age of Cervantes (3) [Literatura del renacimiento al Siglo de Oro de Cervantes]
- SLL 111B Spanish Literature: Enlightenment, Romanticism, and Realism (3) [Literatura española (Ilustración, Romanticismo y Realismo)]
- SLL 113 Spanish-American Literature (3) [Literatura hispanoamericana]
- SLL 114 Business Spanish (3) [Español de negocios]
- SLL 118 Contemporary Spanish Literature (3) [Literatura española contemporánea]
- SLL 120 Image of Women in Spanish Literature: 18th to 21st Centuries (3) [La imagen de la mujer en la literatura española (S.XVIII-S.XIX)]
- SLL 121 Spanish Theater and Social Change (3) [Cambios ideológicos y sociales a través del teatro español]
- SLL 125 Spanish Linguistics (3) [Lingüística española]
- SLL 128 Applied Linguistics in Teaching Spanish (3) [Lingüística aplicada a la enseñanza del español]
- SLL 130 Translation English to Spanish I (3) [Traducción inglés-español I]
- SLL 131 Translation English to Spanish II (3) [Traducción inglés-español II]

- SSC 106 Spanish-American Culture and Civilization (3) [Civilización y cultura hispanoamericanas]  
 SSC 109 Spanish Culture and Civilization (3) [Civilización y cultura españolas]  
 SSC 190 Service Learning and Community (3) [Programa de prácticas de voluntariado]

***Cursos complementarios de enero*** (January Session Courses)

- HUM 110 Traditional and Popular Music in Spanish Society (3) [La canción tradicional y de consumo en la sociedad española]  
 SLL 115 Writers from Granada (3) [Autores literarios granadinos]  
 SLL 150 Spanish Phonetics (3) [Fonética española]

***Centro de Lenguas Modernas: All Course Descriptions***

- AIS 102 Islamic Culture in Spain (3)** [Cultura islámica en España]  
 An analysis of the great importance of Islamic culture in Spanish art, literature, sociology and history. General survey of Arab-Andalusian civilization and Arab-Islamic culture and religion. Political, social, cultural and intellectual history of Andalusia.
- ART 100 History of Art in Spain (3)** [Historia del arte en España]  
 A general survey of the entire panorama of Spanish art from the earliest colonizers of Iberia to present. Cave art; art of the Punic and Greek settlements; Hispanic-Moslem art; Romanic and Gothic arts; Renaissance art; Baroque art; Rococo art; neo-classic art; Goya; architecture of the 19th and 20th centuries; 19th century painting and sculpture; surrealism; Picasso.
- ART 103 Spanish Art: Renaissance and Baroque (3)** [Arte español (Renacimiento-Barroco)]  
 Surveys Spanish art from antiquity to the Renaissance. Covers architecture, sculpture and painting, prehistoric, Roman, Islamic and Christian, Spanish art in the European context. Historical, social, political, economic and religious factors that influenced artistic expression.
- ART 104 Contemporary Spanish Art (3)** [Arte español contemporáneo]  
 Surveys Spanish art from the Baroque to the present, focusing on painting and sculpture, with special reference to Andalusia. The great master painters of the 17th and 18th centuries with emphasis on Velázquez; Modernism from Goya on; Gaudí and Modernism; the Spanish impressionists; Picasso and the breakdown of aesthetic values; Dalí and Surrealism; Miró and contemporary artists.
- BUS 190 Business Internship (3)** [Programa de prácticas en empresas]  
 Course designed for advanced *Estudios Hispánicos* students (Level 7 or higher) interested in broadening their studies through internships in different types of business institutions. Will consist of course lectures, interviews with the instructor, 45 internship hours, and a final project and oral presentation. Offered Fall and Spring. May be taken only once during the academic year.
- ECN 102 Economics and Business in Spain and Latin America (3)** [Economía y negocios en España y América Latina]  
 Studies the economies of Spain and the major Latin American countries, differences in culture and the protocols for business relationships, and the language of business and economics.
- ECN 105 The Spanish and Latin American Economies (3)** [Economía española y latinoamericana]  
 Offers basic information on the different economic sectors that form the Spanish economy. It also analyzes the economies of some Latin American countries that have important economic potential.
- ENV 125 Ecology and the Environment in Spain (3)** [Ecología y medioambiente en España]  
 The course provides a theoretical understanding, via analysis, of the major environmental problems in Spain, outlining the causes of the current situation as well as future perspectives and possible forms of intervention. Case studies are used to enable the student to understand the potential, risks, opportunities and impact of the Spanish environmental framework. Objectives will be achieved through both lectures and a series of field trips.
- GEO 101 Social and Demographic Change in Spain (3)** [Cambios sociales y demográficos en la geografía española]  
 Surveys the physical, human and economic geography of Spain. Origins and variety in the Iberian Peninsula; climate; vegetation; population distribution and migrations; origin and evolution of the cities; the Spanish economy; agriculture and industry; tourism.
- HED 150 Healthcare Systems in Spain (3)** [Sistema de salud en España]  
 Generic view of the most important aspects of the Spanish health system and its comparison with other European systems, as well as their institutions and to cover some specific aspects of diseases of interest, in a context of scientific and technical vocabulary. On the other hand, the course also aims to identify what factors, together with the health system, determine the level of health of a population. The relative importance of these factors will be analyzed on the basis of the socioeconomic characteristics of a country, as well as the interventions that are made for prevention and control by the public health system.

- HST 100 History of Spain (3)** [Historia de España]  
A general survey of Spain from prehistoric times to the present. Political development as well as economic, social and cultural aspects. Covers Spanish civilization in its art, folklore and regional differences.
- HST 101 Spanish History from 18th Century to the Civil War and Franco (3)** [De la España del XVIII a la Guerra Civil y Franco]  
Study the most important political, economic, social and cultural developments that took place over more than two centuries. The starting point is the establishment of the House of Bourbon in Spain and it ends with the installation of the Franco regime. This period is of utmost importance in understanding Spain today.
- HST 103 History of Spain from Franco to the Present (3)** [La transición: de la dictadura de Franco a la democracia de la España actual]  
History of Spain from the destruction of Spanish democracy in 1931 until its reestablishment in the 1970s. Political, economic and social changes in Spain from the end of the Civil War through the Franco dictatorship. Special attention to the characteristics of the culture and morality imposed by the regime and the influences of Western Europe in the decades of the '60s and 70s.
- HST 106 Contemporary History of America (3)** [Historia contemporánea de América]  
General overview of Latin American history from independence to the present. Study of the relevant aspects of nationhood: formation of the state, political evolution, social classes, economic areas, population pressures, foreign debt, and the status of indigenous peoples.
- HUM 105 Spanish Music: Society, Tradition, and Avant-garde (3)** [La música española como fenómeno artístico y social: tradición y vanguardia]  
History of Music: Spanish musical heritage, main musical genres: evolution and development, Composers and their most relevant works. Traditional Music: Flamenco and Popular Music. Modern Music: The Spanish record industry, the musical in Spain, the soundtrack in Spanish films. Urban Music: Pop and Rock. Other types of music.
- HUM 107 Spain and Spanish-America through Contemporary Cinema (3)** [España e Hispanoamérica a través del cine contemporáneo]  
Approach to the contemporary historical development of Spain and Spanish America. It will cover Spanish history from the Post-war period (50s), an overview of the 20th century and the first decade of the 21st century. It will also cover Latin American history from the Populist movements of the 50s to the migratory movements of the late 20th century, and include a reflection on the first decade of the 21st century.
- HUM 108 History of Spanish Cinema (3)** [Historia del cine español]  
Focus on Spanish cinematography from the 1890s to the present, as related to cultural mythology and social and political problems of Spain. Film as historical documentary as well as aesthetic expression.
- HUM 109 The Art of Flamenco in Society and Culture (3)** [El arte flamenco en la sociedad y la cultura]  
Through the study of a significant number of songs, as well as articles, books, films and documentaries, this course explores the poetic language of the lyrics, their association with high culture (mainly, poetry and music), the artistic nature of this musical expression, and the links between flamenco and the society and culture that are its origin and end.
- HUM 110 Traditional and Popular Music in Spanish Society (3)** [La canción tradicional y de consumo en la sociedad española]  
Through a study of songs, articles, books, films and documentaries, the course explores the poetic language of song lyrics and the relationship between the lyrics and high culture (mainly poetry and music) as well as between the songs and society. January Session course.
- HUM 111 Flamenco, Folklore and Sephardic Song (3)** [Canción tradicional y sociedad española: flamenco, folclor y canción sefardí]  
Exploration of the importance of old, traditional songs in Spanish society, with special attention given to the importance of their lyrics, as seen through songs, documentaries, and cinema.
- HUM 113 History of Flamenco (3)** [Historia del flamenco]  
Studies folkloric, traditional and popular music with an emphasis on music of *Andalucía*. Flamenco: its ethnic base, the guitar, forms of song and dance. The study of folkloric and popular music from a multidisciplinary perspective.
- HUM 130 Religious Diversity and Culture in Medieval Spain (3)** [Diversidad religiosa y cultural en la España medieval]  
During the Middle Ages, the Iberian Peninsula was inhabited by men and women of the three monotheistic religions: Islam, Christianity and Judaism. These three cultures shared cities and villages, in addition to language and some customs, for many centuries, under both Muslim rule and Christian, and this legacy is part of our cultural heritage. Study of the social relations, and religious and cultural backgrounds that were found in the medieval Hispanic multicultural societies. History of the presence and relationships of the three communities in the Iberian Peninsula, and briefly analyze the fate that each of them met with the coming of the Modern Era.

- LIB 190 Internship Program in Educational Institutions (3)** [Programa de Prácticas en Centros Educativos]  
Course designed for students in both *Lengua y Cultura* and *Estudios Hispánicos* who are interested in broadening their studies through internships in different types of teaching institutions. Through this course the student will learn about the inner workings of the Spanish educational system and will interact with teaching staff and students. The course consists of lectures, readings, interviews, 45 internship hours, and a final project and oral presentation. Interns are placed in a primary school with 3-11 year old students or a secondary (high) school with 12-18 year old students. Offered fall and spring. May be taken only once during the academic year.
- POL 100 The Political System of Spain and the European Union (3)** [Sistema político en España y en la Unión Europea]  
Covers the precedents of the current political system, the way of governing in Spain, the democratic institutions, the model of territorial organization of the state, the political parties system and its influence in the European Union. Dilemmas and disagreements; globalization vs. regionalization in the European Union political system.
- POL 110 Politics and Society in Spain Today (3)** [Temas de actualidad sociopolítica en España]  
Basic foundations of politics and government in Spain from Franco's regime to democracy. Covers the precedents of the current political system, the way of governing in Spain, the democratic institutions, the model of territorial organization of the state, the political parties system, the electoral evolution, political culture, and Spanish foreign policy.
- POL 130 The Political System of the European Union (3)** [Sistema político de la Unión Europea]  
Focus on fundamental aspects of political process in the European Union with its historic, economic and social aspects. Conceptualization, theories, antecedents and historical evolution of regional integration; creation and development of the EU; principles and institutions; political aspects of the systems of decision-making; dilemmas and disagreements; globalization vs. regionalization.
- SLL 101A Speaking and Writing Skills I (3)** [Producción oral y escrita]  
Written production: analysis and production of the written text; the importance of the text; models of information, narration; analysis of literary texts. Oral production: presentation of a topic, academic topics particularly; conversation practice register, phraseology, idiomatic expressions. Required course for students who do not test into the highest PLP level (Level 9).
- SLL 101B Speaking and Writing Skills II (3)** [Producción oral y escrita]  
Continuation of SLL 101A. Required course for students who do not test into the highest PLP level (Level 9).
- SLL 102 Spanish Grammar (Intermediate) (3)** [Nociones de gramática española]  
Covers basic language at the post-intermediate level. Pronunciation, word formation, nouns and pronouns, the possessive, verb forms, the conditional, prepositions, adjectives, adverbs.
- SLL 103 Introduction to Business Spanish (3)** [Introducción al español de los negocios]  
Introduction to commercial, financial and economic terminology, focusing on typical situations in Spanish business with attention to Latin America. Especially recommended for students planning a career in commercial relations with the Spanish-speaking community. Introduction to the commercial enterprise, focusing on import-export.
- SLL 104 Teaching Spanish in Bilingual Schools (3)** [La enseñanza del español en escuelas bilingües]  
Basic concepts: The bilingual person. Cognitive characteristics of the bilingual process. Bilingualism from a socio-historical and cultural perspective. Bilingual models: Background and development of bilingual models. Linguistic policy and approach in Europe. The bilingual school in United States. Teaching in the bilingual classroom: Integrating language and content. Methodological approach. The student and teacher and the family. Designing teaching and learning plans. Assessment in the bilingual classroom.
- SLL 108 Spanish Grammar (Advanced) (3)** [Gramática del español (avanzado)]  
Advanced study of Spanish grammar and linguistic structures. Morphology and syntax of tenses, possessives, pronouns, articles, demonstratives.
- SLL 109 Spanish Grammar (Superior) (3)** [Gramática del español (superior)]  
More advanced (superior) use of Spanish grammar. Complex structures and word usage. Systematic exposition of Spanish grammar with emphasis on topics that present difficulties for foreign speakers.
- SLL 110 The Diversity of Spanish Language in the World (3)** [La diversidad del español en el mundo]  
Basic theoretical concepts on the study of Spanish Language and its linguistic variations. Approach to the main social differences in Spanish Language. The linguistic and socio-historical involved in the formation and extension of the Spanish language in the Americas. Spanish and indigenous languages. The African influence in Latin American Spanish. Social variations in American Spanish. Linguistic features characteristic of American Spanish. Spanish in other areas of the World: African Continent: Equatorial Guinea, northern Morocco, Western Sahara, Israel (Sephardic, Ladino, Judeo-Spanish); Continental Asia: the Philippines (the vulgar, mixture of Spanish, indigenous languages, languages of colonization); Europe Balkan Peninsula (Judeo-Spanish, some speakers).



- SLL 111A Spanish Literature: Renaissance to the Golden Age of Cervantes (3)** [Literatura del renacimiento al Siglo de Oro de Cervantes]  
Study of major trends in the literary and intellectual development of Spain during the Renaissance and Baroque periods. Historical background. Birth of Spanish literature in the Middle Ages; the Spanish Renaissance and literary genres: Garcilaso de la Vega, Cervantes; Baroque poetry, theatre, novel: Lope de Vega, Calderon de la Barca, Quevedo.
- SLL 111B Spanish Literature: Enlightenment, Romanticism, and Realism (3)** [Literatura española (Ilustración, Romanticismo y Realismo)]  
Study of major trends in the literary and intellectual development of Spain during the Enlightenment, Romanticism and Realism. Spanish literature in the context of European literature. Political, economic, social, cultural aspects of the 18th and 19th centuries. Realism and Naturalism. Modernism. The 'Generation of 98.
- SLL 112A Survey of Spanish Literature to 18th Century (3)** [Literatura española (hasta S.XVIII)]  
A general survey of Spanish literature from its origins through the 18th century. The Middle Ages; 15th century literature; Golden Age prose, poetry and theatre; the Age of Enlightenment.
- SLL 112B Spanish Literature from the 19th Century to Present (3)** [Literatura española del siglo XIX a la actualidad]  
A general survey of Spanish literature from Romanticism to the present, analyzing works from each historical and social period. General introduction; Romanticism, Realism; Modernism and the Generation of 98; avant-garde and the Generation of 27; literature of the postwar years; literature of the 60s and 70s.
- SLL 113 Spanish-American Literature (3)** [Literatura hispanoamericana]  
Brief introduction to five centuries of American literature in the Spanish language. Survey of Latin American literature as a synthesis of three cultures indigenous, Spanish, and African from colonialism into contemporary times. The birth of different literary genres through the centuries of colonization. Focuses on contemporary literature beginning with avant-garde poetry and culminates in the mid-century boom.
- SLL 114 Business Spanish (3)** [Español de negocios]  
This course offers students an overview of the world of economic, commercial and financial terminology from a dynamic sociocultural perspective. The course will focus on documental terminology and on the most usual vocabulary of typical situations in Spanish businesses with international vocation, but without forgetting the Latin American dimension. Oral expression in specific situations and written expression in the form of letters, curriculum vitae and other specialized documents.
- SLL 115 Writers from Granada (3)** [Autores literarios granadinos]  
A detailed study of Granada writers from the period immediately after the conquest of Granada and its annexation to Castile up to the present, thus Renaissance to present. Studies the relationship between the authors and the city and province of Granada. January Session course.
- SLL 118 Contemporary Spanish Literature (3)** [Literatura española contemporánea]  
Spanish literature from the end of the 19th century to today, with reference to developments in other countries. The beginnings of the literary modern age; the modern age and the avant-garde; social crises and the modern age in crisis; the postwar period and the re-humanizing of literature; royal Spain vs. official Spain and literary renovation and experimentation; literary tendencies in present-day Spain.
- SLL 120 Image of Women in Spanish Literature: 18th to 21st Centuries (3)** [La imagen de la mujer en la literature española (S.XVIII-S.XIX)]  
The image of women from the 17th to 21st Century in Spain: women as mothers, virgins; the pro-feminism in 15th century; the search of women's own place, women as perfect beings in lyrics; women in theater and novel; women as the angel of the home, prototypes and anti-prototypes; defense of women during 18th century, women image at the beginning of the 20th: *Generación del 98*, *Vanguardismo* and Second Spanish Republic; women in 20th century: transformation of feminist ideas and the search for a new language.
- SLL 121 Spanish Theater and Social Change (3)** [Cambios ideológicos y sociales a través del teatro español]  
Survey of Spanish theater from the Middle Ages to the 21<sup>st</sup> Century, including the Golden Age, Spanish theater after the Spanish Civil War, and theater during the transition.
- SLL 125 Spanish Linguistics (3)** [Lingüística española]  
Introductory course on the main aspects of Spanish linguistics: evolution of the discipline, fundamentals and current situation, with a view to phonology and morphology principles of the Spanish language.
- SLL 128 Applied Linguistics in Teaching Spanish (3)** [Lingüística aplicada a la enseñanza del español]  
Study of some of the main aspects of the Spanish language as a system, and its peculiarities as a means of social communication. Definition of the units of the linguistic system, and learn the terminology necessary to remove any barriers in the study of general and Spanish linguistics. In the second part of this course, we will cover topics related to Spanish linguistic diversity. We will explore the world of linguistic universals and analyze the relationship between language and the worldview. We will also talk about dignity of languages and, the prejudices and clichés that exist in some of them. We will take a brief tour through the evolution of general and Spanish Linguistics, and their methods.

- SLL 130 Translation English to Spanish I (3)** [Traducción inglés-español I]  
Examination of the techniques and strategies of translation from English to Spanish. Linguistic contrasts between English and Spanish. Uses a selection of texts with Spanish cultural, literary, and historical themes.
- SLL 131 Translation English to Spanish II (3)** [Traducción inglés-español II]  
Covers new approaches to language learning that view the activities of translation and interpreting as a tool for the development of communicative ability and mediation skills. The informative content and the type of texts in the course will be related to different, real communication situations but, unlike the Translation I course, within more specialized areas of the language. (Prerequisite: SLL 130 or High Level of Spanish)
- SLL 150 Spanish Phonetics (3)** [Fonética española]  
An intensive course in phonetics and phonology. Phonetics terminology, theory and practice. Varieties of dialects in Spain and America. Pronunciation, transcription, and aural comprehension. January Session course.
- SSC 106 Spanish-American Culture and Civilization (3)** [Civilización y cultura hispanoamericanas]  
Twentieth century Latin America: geography, history, politics, society and culture.
- SSC 109 Spanish Culture and Civilization (3)** [Civilización y cultura españolas]  
A study and interpretation of Spanish civilization, in all its diverse manifestations, from a global perspective. Cultural manifestations in different autonomous regions; bullfighting and the Hispanic culture; the gypsies in Spain; fiesta throughout history and in the present day; flamenco as an expression of culture; popular music in the 20th century; Spanish cinema; socio-cultural means of expression.
- SSC 115 Contemporary Spain and Media (3)** [La España actual en los medios de comunicación]  
Political, social and cultural aspects of Spanish reality today. Overview of the national press, radio stations, television channels, internet and film topics over the last few years. The idea is that students will be able to contrast the different trends when presenting information, and become fully aware of the audience each communication channel receives. The final aim is to learn about the different social groups that define contemporary Spain.
- SSC 190 Service Learning and Community (3)** [Programa de prácticas de voluntariado]  
Course designed for students in both *Lengua y Cultura* and *Estudios Hispánicos* who are interested in broadening their studies through an internship in collaboration with the NGO with a double objective: learn how NGOs function in Spain and to help the NGO benefits form work out by these students. The course consists of lectures, readings, interviews, 45 internship hours, and a final project and oral presentation. Interns are placed in a primary school with 3-11 year old students or a secondary (high) school with 12-18 year old students. Offered fall and spring. May be taken only once during the academic year.

### **Academic Year Courses: *Facultad***

All students are required to take at least one course outside of the *Centro de Lenguas Modernas* during the year. The courses available to CSU students at the *Universidad de Granada* are those offered by the *Facultad de Filosofía y Letras*. Only students with advanced fluency should plan on taking a *Facultad* course in the Fall Semester.

Some course syllabi from the *Facultad de Filosofía y Letras* are available in Spanish on their website:  
<http://filosofiayletras.ugr.es/pages/docencia/grados>

It is important to note that the information provided is subject to change. Students planning to take specific courses should prepare a list of several acceptable courses in collaboration with a home campus advisor to avoid scheduling conflicts and other contingencies. The term "ECTS *créditos*" that appears at these sites should not be confused with the units that are granted by the CSU-IP.

The following are courses that have been taken by CSU students in previous years. This list is only a small part of what is offered and changes are made from year to year. Shown below are the title in English and Spanish.

Most *Facultad* courses are at the upper-division level, although some may be lower-division, depending on course content, e.g. first year introductory courses, music courses and language courses. All *Facultad* courses are 3 or 4 units depending on class meeting days and per week.



**Facultad: All Course Descriptions**

**Anthropology Courses:**

- 2081112 Anthropology** [Antropología]  
Introduction to social and cultural anthropology. Foundations of social anthropology and main social theories. Field work. Applications to geography and land management.
- 2941127 Anthropology of Gender** [Antropología del género]  
Transcultural comparison of gender, sex and anthropological theories. Male and female: concepts, evidence and theories. Feminist critic of anthropology: genealogy and its contributions. Work, home, family relationships and power from gender perspective. Gender and place: differentiation and hierarchy. Gender system, family ties, and sexuality in the making of inequality. Gender system, social class, age and ethnicity: relations and influence. Ethnographic analysis.
- 2941128 Anthropology of Difference and Social Stratification** [Antropología de la diferencia y la estratificación social]  
Transcultural processes of stratification and class difference. Hierarchy, level, and social class: comparative analysis. Ethnicity as experience, membership and group cohesion. Modernity and ethnic, religious, and national identity. Nation and nationalism. Consolidation of social stratification and the state. National states and globalization. Regional enclaves and the supposed state crisis. Immigration, citizenship, and transnational practices.
- 29411AA Anthropology of Sexuality** [Antropología de la sexualidad]  
History and ethnology of sexuality. Modernist, constructivist, naturalists, and eclectic perspectives. Universal and particulars of human sexuality. Male-female: from sexual dimorphism to social construction of gender. Cultural manifestations of sexuality. Sexuality and medical discourse. Anthropological critique about research methodology in sexuality. Ideology and sexual practice. Sexual transgression and alternative gender roles: a transcultural analysis. Anthropological studies about homosexuals. Sexual commerce, virtual sexuality and pornography in a global society.

**Art Courses:**

- 2931138 History of Cinema** [Historia del cine]  
Background and origins. First filmmakers. Development of film art. Avant-garde in filmmaking. Development of Hollywood during the 1920s. New sound techniques. Classic American films. European films during 1930s and 1940s. Modern cinema and new movie houses of the 1960s. New developments in American filmmaking. American and European films. Production and diversity
- 2931124 History of Muslim Art** [*Historia del arte musulmán*]  
This course studies the main contributions of Islam societies to art history, from the beginning of the Islamic civilization to the present. It analyses forms, techniques, and aesthetic of Islamic architecture, and fine arts. In addition, art is studied from a historical and semiotic perspective from the beginning of Islamic art, around the 7th century, including the influence of Modernity to present Islamic societies.
- 29311B1 History of Photography** [*Historia de la fotografía*]  
Introduction to the history of the discipline, as a way to understand the impact of photography in plastic arts in general during the last two centuries: innovative perspective towards plastic arts and photography as mass media.

**Business and Economics Courses:**

- 2361141 Business Development** [Creación de empresas]  
Business development outline and limiting factors. The entrepreneurial role. Responsible and creative management. Entrepreneurial support programs. Writing a Business Proposal and viability analysis. Set up and implementation of a business plan.
- 2361134 Integrated Communication for Marketing II** [Comunicación integrada para el marketing II]  
This advanced course builds on the course Integrated Communication for Marketing I. It is the second course in the Marketing and Market Research Program. In this course we will study additional communication strategies including sales campaigns, public relations, sponsorship, direct and interactive marketing, social media marketing, and mobile marketing.
- 212111A Political Economy** [Economía política]  
Political Economy: Basic concepts of micro and macro economy. Market dynamic. Analysis of micro and macroeconomics.

### Geography Courses:

- 20811M9 European Geography** [*Geografía de Europa*]  
Defining the European landscape. Identity and boundaries. Physical landscape and natural backdrop. Energy and environmental issues. European population: Evolutionary trends and main issues of population. The European Union: Origen, development, legal frame and management structure. Agriculture and rural landscape of Europe. The PAC (*Política Agrícola Común* or Common Agriculture Policy) and rural development. European industry. Globalization and industrial relocation. European cities. European urban system and policies. Economy and out-sourcing in a post-industrial era. Regional inequalities.
- 20811B4 Geography of Tourism: Planning and Management** [Geografía del turismo: planificación y gestión]  
Geography in the planning and management of tourism. Tourism and organization of territory as economic, social and environmental development. Scale of economic and socio-cultural impact of tourism on diverse regions. Techniques and instruments in the planning and management of regional tourism.
- 20811B5 Geopolitics** [Geopolítica]  
Evolution of the political geography in the field of geography: power and space. The scale of world systems and power relations. Political and spatial organizations in global context and scale. Territorial States: power and administration. Geography and elections.
- 2081129 Human Geography III: Human Settlements** [Geografía humana III: geografía de los asentamientos]  
Human settlements and territorial structures. Development of human settlements. Rural and urban settlements: Characteristics and systems. Management policy in human settlements.

### History Courses:

- 2921112 Ancient History I: History of the Middle East, Egypt, and Greece** [Historia Antigua I: historia del Próximo Oriente, Egipto y Grecia]  
General study of political, socio-economic, religious and cultural development of ancient societies with special emphasis on Mediterranean and European regions.
- 2921139 Contemporary History of Spain** [*Historia contemporánea de España*]  
Contemporary history of Spain from the Crisis of the old regime until the arrival of democracy, this is from the end of 18th century to end of the 20th century. We will address politics, institutional aspects, economy and culture. We will bring about clarity regarding the structural changes that have taken place in Spain during the 19th and 20th centuries. This course is organized around main themes including: the Crisis of the old regimen; triumph of liberalism; revolution and restoration; dictatorship; and Republic and Civil War.
- 2791138 Contemporary History of the Arab World** [Historia contemporánea del Mundo Árabe]  
Study of the Arabic world in the 19th century: European intervention and its effects in the Arabic world; creation of new national states; the World Wars in the Arabic World. Analysis of main political parties and systems, associations, movements.
- 29211H2 History of Contemporary Social and Political Movements** [Historia de los movimientos sociales y políticos contemporáneos]  
Social movements and the concept of social action or collective action. Marxism, totalitarianism, fascism, and new socialist movements.
- 27911M5 History of Islamic Granada** [Historia de la Granada islámica]  
Granada history from its integration to the Al-Andalus to the Granada Mudejar. Geography, landscape, political history, society, economy and culture of Granada Andalusi. Territory and urbanism of Granada. The NasariKingdom of Granada: Keys to survival and end of the Al-Andalus.
- 2921G1 History of Prehispanic America** [Historia de América prehistórica]  
Unique characteristics of Indigenous America. Prehistory of America. The ancient, the classic, and post-classic periods. The Aztec alliance. The Inca Empire. America at the dawn of the European Discovery.
- 2921127 History of the Americas I (Modern Age)** [Historia de América edad moderna]  
The time of the discoveries. The phases of conquest of the Americas. Administrative and territorial organization of the Indies. The Church and evangelization. Origin and consolidation of colonial society. Foundations of the productive system of the Americas and the colonial wars. The Church and culture in the 18th century.
- 29211G2 History of the United States** [*Historia de los Estados Unidos*]  
General survey of the political, social, economic, religious and cultural evolution of the United States of America with special emphasis on 20th century history, period in which the US becomes a world power.
- 27911F2 History of Women in Contemporary Arab Society** [Historia de las mujeres en las sociedades árabes contemporáneas]

Causes and evolution of Arab women's issues. Analysis of critical elements responsible for changes in the status women. Family rights and its impact on women's role. History of feminism in Arab countries. Women: education, jobs, and politics. Analysis of current issues affecting women.

- 2791115 Introduction to the History and Culture of the Arab and Islamic World** [Introducción a la historia y cultura del mundo árabe e islámico]  
History of Classical Islam in the Muslim east, Al-Andalus, and Magreb. Modern history of the Muslim world and contemporary history of Arabic countries. Arab decline and predominance of non-Arab peoples: the Ottomans, Safawis, Qajars, and Moguls. The reformist movement. The introduction of new political notions: constitutionalism and parliamentary government.
- 2921126 Modern Universal History I: Material and Intellectual Base of Modern Era** [Historia moderna universal I: bases materiales e intelectuales de la edad moderna]  
General study of political, social, economic, religious, and cultural development of Modern Era, particularly within a European context.
- 29211-1 Women's History** [Historia de las mujeres]  
Study of women's condition in diverse historical societies. Social construct of gender, social discourse and resistance.

### Language Courses:

- 2831132 Andalusian Speech** [Hablas andaluzas]  
In-depth study of the Spanish spoken in Andalusia: its phonetical, morpho-syntactical and lexical components.
- 2771142 History of the French Language** [Historia de la lengua francesa]  
Phonetic development from Vulgar Latin to Modern French. Word analysis and grammatical norms. Medieval French ("Ancien Français") grammar system, main features. Analysis of diverse medieval texts.
- 2831111 Modern Spanish: Norms and Usage** [Español actual: norma y uso]  
Scientific and technical language. Sector or professional languages. Jargons. Discourse unity: sentences. Sentence typology and analysis. Syntactic complexity. Practical applications. Discourse competency: coherence and textual cohesion. Cohesion procedures. Discourse connectors. Practical applications. The publishing industry: the publishing, editing, and commentary of Spanish texts.
- 28311A4 Sociology and Ethnolinguistics of the Spanish Language** [Sociología y etnolingüística del español]  
The study of the Spanish language in its social context. Factors that influence linguistic variation. The sociolinguistic method. Linguistic stratification and the so called vertical dialects.
- 2831123 Spanish as a second Language: Grammatical and Pedagogical Issues** [El español como lengua extranjera, problemas didácticos y gramaticales]  
This course is designed for future Spanish teachers and therefore it deals with fundamental knowledge of the field. Main theoretical and practical issues dealing with teaching and learning Spanish are studied. Introduction, general considerations about teaching a second language: Teaching and language acquisition; methods and styles. Brief history and description of the language teaching field. Analysis of methods used by textbooks of Spanish as a second language.
- 28311A2 Spanish Geolinguistics** [Geolingüística del español]  
Hispanic dialectology. Language and dialects in Spain: Linguistic matters in Spain. Andalusian oral registers: History and development. Geolinguistics, methodology and working with linguistic maps. Identifying certain characteristics of Spanish while learning the origin of Spanish lexicology.
- 28311A3 Spanish of the Americas** [El español de América]  
Phonetic matters, morphosyntax and Spanish-American lexicon. Spanish-American Spanish: history and development. Diatopic differences. Sociolinguistic differences of spoken contemporary Spanish. Diaphasic differences.
- 28311A6 Spanish for Specialized Fields** [El español y los lenguajes de especialidad]  
In depth study of different types of functional Spanish, addressing restrictive fields, social contexts, and professions. Review of main sociolinguistic and linguistic variation theories and practical approach and discussion of present day core areas of technical Spanish and social dialects modeling most dynamic contemporary Spanish.
- 2831113 Spanish Phonetics and Phonology** [Fonética y fonología del español]  
Description and analysis of the main grammatical phenomena in their phonetic and phonological manifestation. Use of reference texts. Phonetic and phonological analysis of oral and written texts. Analysis of the contrasts seen between norm and usage. Spoken Spanish: nature and characteristics.

**Literature Courses:**

- 28311B1 Cervantes** [Cervantes]  
Reading comprehension and analysis of texts and historical context of Golden Age period. In-depth study of Cervantes, particularly *El Quijote*. Theory of the novel and analysis of novel genre in the Renaissance.
- 28311B5 Federico García Lorca and the Generation of 27** [Federico García Lorca y la Generación del 27]  
Reading, comprehension, and analysis of García Lorca and the Generation of '27's texts. Study of literary criticism dealing with García Lorca and Generation of '27's works. Critical analysis of texts within its own literary tradition (intertextuality) in regard to continuity or departure from tradition, variations, and parody. Historical and sociological context of the Generation of '27
- 28311B3 Feminine Imagery in the Spanish Literature** [Imaginario femenino en la literatura española]  
Reading, comprehension, and analysis of Spanish literature with particular emphasis on the role assigned to the feminine figure; canonical texts written by women in Spanish literature; Hispanic criticism and its historical transformation when considering feminist criticism.
- 28311B2 Góngora and Quevedo** [Góngora y Quevedo]  
Introduction to classical authors and study of the relations and differences between Góngora and Quevedo. Critical analysis of the relations between 16th 17th century poetry and the contemporary concept of poetry.
- 2831128 History of Spanish Literature: 18th and 19th Century** [Historia de la literatura Española : S.XVIII y S. XIX]  
The Enlightenment and its artistic ideological manifestations. 18<sup>th</sup>-Century Spain. The old regime: The Bourbons. Culture and society. Erudition and essay: from Feijoo to Jovellanos. The birth of journalism. The neoclassical treatise. The critical work of the Jesuits. Poetry and Spanish theater of the 18<sup>th</sup>-century. Romanticism in Europe. The 19th-century novel and 19th-century theater.
- 28311C1 Literature and other Art Expressions in Spanish-America: Painting, Music, Cinema, and Television** [Literatura y otras artes en Hispanoamérica: pintura, música, cine, televisión]  
Theme 1. Introduction to comparative literature: Literature and other arts. Literature and other arts in Spanish-America. Theme 2. Literature and painting. I. Painting and Modernist poetry. II. Visual poetry and Avant-garde art. III. Feminist gaze or "painter" poetesses. Theme 3. Literature and music. Popular music and Cuban literature. Theme 4. Literature and cinema. I. Cinema and biography. II. Cinema based on literature. III. Literature based on Cinema.
- 2831129 Spanish-American Literature: Indigenous Legacy and Colonial Literature** [Literatura hispanoamericana: el legado indígena y la literatura colonial]  
Indigenous legacy. Renaissance colonial literature. Baroque colonial literature. Transatlantic relations: Spanish-America and Spain. Rewriting colonial literature in the 20th century.

**Music Courses:**

- 291135 Flamenco and Popular Music** [Flamenco y músicas populares]  
Introduction to the historical manifestations of the most popular musical types in Andalusia and their relation to other musical styles in the Iberian Peninsula and the Mediterranean area. Study of flamenco from a musical, historical and sociocultural point of view.

**Philosophy Courses:**

- 2631123 Epistemology I** [Epistemología I]  
Study of human knowledge in different related fields (epistemologic, ontologic, and communicative): base, validity and limitations. Introduction to basic concepts related to the nature, definition and possibilities of knowledge. Relationship between knowledge and power. Issues of knowledge and gender. Issues between knowledge and gender or relationship between knowledge, language, community and the world.
- 2631115 History of Ancient Philosophy I** [Historia de la filosofía antigua I]  
From myth to philosophy: the origins of Greek philosophy. Philosophy in Italy and Ionia. The pluralists. The anthropological shift. The sophists. The anti-sophistic reaction, Socrates, Plato, and the urban crisis. Platonic theory of forms. The critical dialogues.
- 2631116 Introduction to Ethics** [Introducción a la ética]  
Basic principles of ethics, metaethics and main areas of applied ethics. Ethics theories. Philosophical concepts imbedded in ethical debates.
- 26311M8 Philosophy and Literature** [Filosofía y literatura]  
Philosophical thought imbedded in literature, particularly in Spanish literature, and its literary devises. Tensions and contradictions of World view according to different historical periods. Critical analysis of interplay between philosophy and literature and philosophical implications.
- 2631134 Philosophy of Science** [Filosofía de la ciencia]  
Fundamental components of scientific theories. The more influential explanations of the structure of science.