

## CSU IP Mexico: Study in English/Learn Spanish Program Tecnológico de Monterrey, Querétaro, Mexico

Students who are selected for the Study in English/Learn Spanish Program in Mexico are required to take Spanish language courses and electives taught in English to total 15 CSU semester units each semester.

Below is the academic program for the Study in English/Learn Spanish Program for the year in Mexico.

<b>Semesters 1 and 2 (Fall and Spring Semesters)</b>	<b>Units</b>
Spanish Language (see section below)	6-9
Electives	<u>9-6</u>
Minimum number of units required for Semester 1:	15

### Spanish Language Requirement

Enrollment in Spanish language courses in Semesters 1 and 2 is a required part of the Study in English/Learn Spanish Program curriculum. Prior to the program start date, students take an online Spanish placement test and will be placed in the appropriate level of Spanish language listed below. Courses are subject to availability and demand.

**HI1005 Basic Spanish II (6).** Progress in the development of language patterns. Real language, oral and written, is linked to basic and intermediate grammar. Application of grammatical knowledge to written production and reading comprehension. Reading comprehension will introduce students to authentic Spanish texts. Lower division.

**HI2015 Intermediate Spanish I (6).** Review of basic concepts and study of intermediate grammar. Real language, oral and written, is linked to grammar. Lower division.

**HI2016 Intermediate Spanish II (6).** Study of grammar in greater depth in order to produce correct structures using all verb tenses. Correct use of pronouns, prepositions, conjunctions, all *se* functions, and written accents. Lower division.

### **Additional Spanish Language Courses**

**HI1003 Communication Skills Development I (3).** Development of oral and written communicative skills at the elementary level. Students listen, talk, write and read about daily situations in order to survive in a Spanish-speaking community. Lower division.

**HI2011 Composition II (3).** This course will provide specific vocabulary and practical and structural aspects of different types of writing. The student will be able to produce a finish piece of writing in each section. During the course they will analyze samples of writing such as description, narration, summary and expository and argumentative essays. Lower division.

**HI2013 Communication Skills Development II (3).** Development of oral and written communicative skills at the intermediate level. Students listen, talk, write and read about social and cultural topics taken from the media and other material. Lower division.

**HI3010 Advanced Spanish I (6).** Intensive advanced grammar for non-native speakers. Designed to give students confidence in their second language or foreign language performance. A selection of problems common to non-native speakers will be covered and linked to real language. Upper division.

**HI3011 Advanced Spanish II (6).** Intensive advanced grammar for non-native speakers. Designed to give students confidence in their second language or foreign language performance. A selection of problems common to non-native speakers will be covered and linked to real language. Further development of speaking skills; Spanish at a superior level. Upper division. Offered on demand.

**HI3007 Composition III (3).** Synonymous and antonymous. Denotative and connotative meaning. Accentuation rules. Syllable division. Subordinate links. Paragraph elements: main, secondary, and complementary ideas. Prefix and suffix in Spanish. Monosyllable words accentuation. Paragraph functions. Punctuation. Words written together and separated. Coordinated links that indicate cause, condition, purpose, and consequence. Post-writing: word use revision, tones, punctuation, text order, ideas and functions structure in paragraphs. Upper division.

**HI3008 Communication Skills Development III (3).** Use of vocabulary, structures and expressions for different situations at an advanced and superior level. Description, comparison and evaluation of characteristics about self and others. Expression of opinions, detailed descriptions and narratives. Expressions to suggest, to recommend, to order, to insist. Expressions to explain a personal and ideological stand. Indirect style. Indirect interrogation. Reliance on

actions in indicative and subjunctive. Expressing feelings: affliction, lamentation, distrust. Upper division.

**HI3019 Spanish Phonetics and Phonology (3).** Analysis of Spanish phonemic and phonological system and contrast with English. Study of different pronunciations of Spanish dialects. Practice to improve accent. Upper division.

### **Course Descriptions**

#### **ELECTIVE COURSES**

Students are required to select an elective course (or courses) during their year abroad to bring the total number of units to the equivalent of 15 CSU semester units, the CSU IP requirement for IP participants each semester.

**Internships:** Internships (Type A only for three units per semester) may be available to students enrolled in the Study in English/Learn Spanish depending on availability and the language required for the internship. Placements may take place in education, social service/community agencies, non-profit organizations, businesses and other entities. Internships are given upper division credit and are limited to three units per semester, which is the CSU IP policy. While the Tec offers six and nine unit internships (per semester), this is not permitted by the CSU IP Office.

**Courses:** Students can take courses in English or Spanish (depending on Spanish placement scores). All courses are subject to availability and prerequisites, and may not be offered each year. Classes need a minimum enrollment of eight students to remain open. Therefore students must be flexible with their selection of courses. To view courses, click [here](#).