

## CSU IP Mexico: La META Program Tecnológico de Monterrey, Querétaro, Mexico

Students who are selected for the La META Program are required to take a prescribed set of courses that total the equivalent of 15 CSU semester units each semester.

Below is the academic schedule and list of required courses for the La META Program for the year in Mexico.

<b>Semester 1 (Fall Semester)</b>	<b>Units</b>
Spanish Language (see section below)	6
H3019 Education, Culture and Thought in Mexico	3
EP3000 Internship in a Mexican Private School	3
RI2019 Social and Cultural History of Latin American	3
Minimum number of units required for Semester 1:	15

<b>Semester 2 (Spring Semester)</b>	<b>Units</b>
Spanish Language (see section below)	6
CO00832 International Communication	3
EP3000 Internship in Mexican in a Public School	3
Elective	3
Minimum number of units required for Semester 2:	15

Note that the above program pertains to 2016-17. Courses are subject to change.

### **Spanish Language Requirement**

In an integral part of the La META Program is acquiring advanced Spanish proficiency skills. Therefore, enrollment in Spanish language courses is a required part of the La META curriculum during the year. Students selected for this program will take an online Spanish placement test prior to arriving in Querétaro and will be placed in the appropriate level of Spanish language. As students are required to have completed two years of Spanish language study or equivalent prior to starting the program, most students are placed at advanced level and take the following two courses in Semesters 1 and 2:

**HI3010 Advanced Spanish I (6).** Spanish enunciation system. Indicative and subjunctive tenses. Object pronouns, value and use of infinitive, gerund and participle. Reflexive constructions, indefinite pronouns and adverbs. Prepositions and connecting words. Articles, adjectives and adverbs. Orthography and accent marks. Expressions for interacting. Idiom, proverbs and

riddles. Articulation of Spanish sounds. Reading and writing techniques. Upper division.

**HI3011 Advanced Spanish II (6).** To correctly express ideas, opinions and arguments in Spanish using elaborated elements and discursive resources. To be able to understand the complexity of Spanish speaker countries cultural elements. Upper division.

Students who place at a more advanced level of Spanish may be offered enrollment in other advanced Spanish language courses valued at three units. See below for examples. In this case, students will be permitted to take three units of Spanish language per semester (rather than six units). This will allow students to take an additional elective course in that semester to bring the total number of units to the equivalent of 15 CSU semester units. All CSU IP participants are required to enroll in the equivalent minimum of 15 CSU semester units each semester.

**HI3007 Composition III (3).** Use of vocabulary, structures and expressions for different situations at an advanced and superior level. Description, comparison and evaluation of characteristics about self and others. Expression of opinions, detailed descriptions and narratives. Expressions to suggest, to recommend, to order, to insist. Expressions to explain a personal and ideological stand. Indirect style. Indirect interrogation.

Reliance on actions in indicative and subjunctive. Expressing feelings: affliction, lamentation, distrust.

**HI3008 Communication Skills Development III (3).** Synonymous and antonymous. Denotative and connotative meaning. Accentuation rules. Syllable division. Subordinate links. Paragraph elements: main, secondary, and complementary ideas. Prefix and suffix

in Spanish. Monosyllable words accentuation. Paragraph functions. Punctuation. Words written together and separated. Coordinated links that indicate cause, condition, purpose, and consequence. Post-

writing: word use revision, tones, punctuation, text order, ideas and functions structure in paragraphs. Upper division.

## **Course Descriptions**

### **REQUIRED LA META COURSES IN SEMESTER 1 (FALL)**

#### **RI2019 Social and Cultural History of Latin America (3)**

Panorama course that covers concepts of culture, society, civilization, cultural receptiveness and Latin American identity. Historical overview of Latin America, pre-colonial period, the Colony, independent movements, revolutions and social movements in the 20<sup>th</sup> century. Economic interdependence and development in Latin America. Taught in Spanish. Upper division.

#### **H3019 Education, Culture and Thought in Mexico (3)**

This course covers the historical moments and democratic process in Mexico from the Aztec empire to the guerrilla movements. Educative approaches in Mexico. The religious attitudes in Mexico. Women in Mexico. Indians in Mexico. The Mexican myths, national heroes, and popular idols. Upper division. Taught in Spanish.

#### **EP3000 Internship in Mexican Education: Private School (3)**

In Semester 1, each participant will serve as a teaching assistant to an assigned classroom teacher in a private school (primary or secondary) for 7 hours per week. The focus will be on gaining experience working in a Mexican private school setting, assisting the classroom teacher and gaining an understanding of the educational life in Mexican private schools. Participants will engage in an associated teaching assistantship seminar for two hours per week with a seminar leader. The seminar will serve as a support seminar where participants will explore their role as teaching assistants, link theory and practice in the school setting, and engage in a series of assignments designed to provide a framework for gaining knowledge of Mexican students and schooling in private school settings. Upper division.

### **REQUIRED LA META COURSES IN SEMESTER 2 (SPRING)**

#### **CO00832 Intercultural Communication (3)**

Studies the origins and nature of a culture. Analyzes and evaluates the intercultural differences of terminology according to the following variables: values, verbal and nonverbal communication, concepts about authority, time, conflict management, negotiation, mediation, collaboration, arbitration and litigation. Identifies the main cultural, ideological and communication elements involved in intercultural negotiation process. Taught in English. Upper division.

#### **EP3000 Internship in Mexican Education: Public School (3)**

In Semester 2, each participant will serve as a teaching assistant to an assigned classroom teacher in a public school at the primary level for 7 hours per week. The focus will be on gaining experience working in a Mexican public school setting, assisting the classroom teacher with the students and classroom activities, and gaining an understanding of the educational life in Mexican public schools. Participants will engage in an associated teaching assistantship seminar for two hours per week with a seminar leader. The seminar will serve as a support seminar where participants will explore their role as teaching assistants, link theory and practice in the school setting, and engage in a series of assignments designed to provide a framework for gaining knowledge of Mexican students and schooling in a Mexican public school setting. Upper division.

### **ELECTIVE COURSES**

Students are required to select an elective course (or courses) during their year abroad to bring the total number of units to the equivalent of 15 CSU semester units, the CSU IP requirement for IP participants each semester.

Students can take courses in English or Spanish (depending on Spanish placement scores). All courses are subject to availability and prerequisites, and may not be offered each year. Classes need a minimum enrollment of eight students to remain open. Therefore students must be flexible with their selection of courses. To view courses, click [here](#).