

Academic Bulletin for Germany

2024-25

Introduction

The Academic Bulletin is the CSU International Programs (IP) “catalog” and provides academic information about the program in Germany. This bulletin supersedes previous bulletin(s) published.

CSU IP participants must read this publication in conjunction with the *Academic Guide for CSU IP Participants* (also known as the “*Academic Guide*”). The *Academic Guide* contains academic policies which will be applied to all IP participants while abroad. Topics include but are not limited to CSU Registration, Enrollment Requirements, Minimum/Maximum Unit Load in a Semester, Attendance, Examinations, Assignment of Grades, Grading Symbols, Credit/No Credit Option, Course Withdrawals, and other policies. The *Academic Guide* also contains information on academic planning, how courses get credited to your degree, and the academic reporting process including when to expect your academic report at the end of your year abroad.

To access the *Academic Guide*, go to our [website](#). For general information about the Germany Program, refer to the CSU IP website under “[Programs](#)”.

General Information

The program in Germany is based on an agreement between the German Federal State of Baden-Wuerttemberg and the CSU IP Office on behalf of the California State University System. The program is coordinated on the German side by the University of Tuebingen, where the CSU IP maintains its office. This arrangement allows students from a wide range of academic backgrounds and disciplines to pursue courses in their major area of study at one of the many and varied institutions of higher education included in the agreement.

CSU students are designated Austauschstudierende (short-term students), indicating that they are studying at the institution for one academic year or one semester (spring semester only) and thus not occupying a *Studienplatz* for the purpose of completing a degree program. Certain fields of study are not open to short-term students: medicine, dentistry, and allied fields such as pharmacy. Science courses with laboratories are most likely not available either. All other fields of study are open to short-term students, provided that they meet the prescribed standards for acceptance.

In Germany, different types of courses are offered on two different levels: *Bachelor* and *Master*. Courses in a *Bachelor* program usually correspond to upper-division work at an American university with some exceptions (e.g. introductory courses), and *Master* is the equivalent of graduate level study. *Vorlesungen* (lectures), *Übungen* (exercise class), and *Seminare* (seminars) are offered at both levels, though *Proseminare* are intended for undergraduates and *Haupt-* or *Oberseminare* for graduates.

Types of Institutions of Higher Education in Germany

Through the CSU IP program in Germany students have the opportunity to study at various types of institutions of higher education. In addition to the traditional university, there are other types where, in some cases, students will find more appropriate parallels to their work at the home campus. This program is unique in allowing students to take courses at one of these institutions:

UNIVERSITÄTEN (Universities): The German university is built on a tradition reaching back hundreds of years. The oldest, Heidelberg University, was established in 1385. The German university focuses on traditional areas such as the humanities, the natural and social sciences, along with law and medicine. They tend toward theoretical approaches and tend not to be involved in applied subjects.

AKADEMIE DER BILDENDEN KÜNSTE: This institution offers education in fine and applied arts.

HOCHSCHULEN (Universities of Applied Sciences): *Hochschulen* were established in 1970 merging former engineering, business, social work, agriculture, and design schools. These institutions prepare students to work in specific professions through courses with an emphasis on application and practice.

HOCHSCHULE FÜR MUSIK (University of Music): This specialized institution offers education and training in musical skills, qualifying graduates for careers as professional musicians.

PÄDAGOGISCHE HOCHSCHULEN (Universities of Education): This type of institution trains teachers for primary and secondary education (with the exception of the *Gymnasium*) and in special education. *Pädagogische Hochschule* is usually translated as “University of Education”.

Academic Calendar

The academic calendar will depend somewhat on the language preparation of the student, as dates vary by institution as well as by type of institution. All students begin their year with the Intensive Language Program (ILP), which is considered part of the semester following the ILP.

The traditional academic year is made up of two semesters:

- Semester 1 is known as the *Wintersemester*, which begins in September/October and ends in February/March.
- Semester 2 is referred to as the *Sommersemester*, which begins in February/March/April and ends in May/June/July.

The semesters are separated by the intersession, which in Germany is considered a time for study and the writing of papers, as well as for relaxation.

Students who elect to study for one semester may do so in the spring semester only. All Spring semester students arrive at the end of January or at the beginning of February. Full year students arrive at the end of July or the beginning of August.

Intensive Language Programs (ILP)

On arrival in Germany, all CSU IP students are placed in an Intensive Language Program (ILP) before their semester begins. The ILP is designed to provide rapid acquisition of German language skills. After the ILP, they move to the university where they have been placed. ILP units are counted as part of the unit total of the following semester.

All CSU IP students will attend the *Hermann-Hesse Kolleg* (HHK) in Horb for three to six weeks when they arrive to Germany. The first three weeks are oriented primarily toward conversation and the following three weeks more toward composition and grammar.

The following table explains which ILP and German language requirements that apply depending on the academic program. Note that ILPs are subject to change depending on course offerings at the various host institutions. ILP units may also vary those listed in the table above and will depend on the weeks and hours of instruction and course load.

Single Semester Students	Academic Year Students
Six units of German language: ILP (6 units) or ILP (3 units) + German language course during the semester (2-4 units)	First semester: ILP (3-6 units) + German language course during the semester (2-4 units)
	Second Semester: German course optional

Language Placement

Determined by the Common European Framework of Reference for Languages (CEFR), the CEFR has three broad categories divided into six common language levels which are widely accepted as the global standard for measuring an individual's language proficiency. These six language levels are expressed as A1, A2, B1, B2, C1, and C2 which may also have sub-levels in between levels such as A1.1, A1.2, A2.1, A2.2, etc. The table below represents how CEFR levels of language courses taken in Germany equate to course levels (lower or upper division) at the CSU. Note: There can be variances amongst language levels taught amongst European institutions depending on instruction, instructional hours, workload, etc.

CEFR Level Group	CEFR Levels	Descriptor	CSU Equivalent
A: Basic User	A1	Beginner	Lower division
	A2	Pre-intermediate	Lower division
B: Independent User	B1	Intermediate	Upper division
	B2	High intermediate	Upper division
C: Proficient User	C1	Advanced	Upper division
	C2	Very advanced or Mastery	Upper division

Hermann-Hesse Kolleg Horb (HHK)

All students begin their program in Germany by attending the Hermann-Hesse Kollege in the small town of Horb am Neckar (commonly referred to as “Horb”). All courses are taught in an intensive format during a three-week period and given three units of credit per course.

CSU IP Course Code	Course Title	Course Descriptions
HHK 101	Intensive German Level A1.1 (Beginner)	Instruction in the basic skills of grammar, writing, speaking, and listening comprehension. Emphasizes the rapid development of vocabulary and use of communication skills in a variety of situations. Includes practical coping behavior in the German environment. Lower division.
HHK 102	Intensive German Level A1.2 (Beginner)	Continuation of Intensive German A1: Beginning. Lower division.
HHK 201	Intensive German Level A2.1 (Pre-Intermediate)	Students with two to three semesters of previous German language instruction should expect to place in these courses. Emphasizes increasingly complex grammatical structures, stylistics, and vocabulary development. Exercises in reading and writing. Differences between oral and written expression are explored. Lower division.
HHK 202	Intensive German A2.2 (Pre-Intermediate)	Continuation of Intensive German A1/2: Elementary. Lower division.
HHK 301	Intensive German B1.1 (Intermediate)	Students with three or more semesters of previous German language instruction should expect to place in these courses. Emphasizes increasingly complex grammatical structures, stylistics, and vocabulary development. Exercises in reading and writing. Differences between oral and written expression are explored. Upper division.
HHK 302	Intensive German B1.2 (Intermediate)	Continuation of Intensive German B1.1 (Intermediate). Upper division.
HHK 303	Intensive German B2.1 (High Intermediate)	Continuation of Intensive German B1.2 (Intermediate). Upper division.
HHK 304	Intensive German B2.2 (High Intermediate)	Continuation of Intensive German B2.1 (Intermediate). Upper division.
HHK 401	Intensive German C1 (Advanced)	Continuation of Intensive German B2.2 (High Intermediate). Upper division.
HHK 402	Intensive German C2 (Very Advanced)	Continuation of Intensive German C1 (Advanced). Upper division.

Overview on Intensive Language Programs

Intensive German language courses begin prior to the start of the regular semester, are two or three weeks in length per course and have up to 80 instructional hours with little out-of-classroom work depending on the institution. Each ILP course is given three units of credits with some exceptions.

Host University (HU)	Academic Year vs. Single Semester	Mandatory ILPs at Hermann-Hesse-Kolleg (HHK) and/or at Host University (HU)	German Language Course during the Semester
University of Tuebingen	Academic Year	ILP 1 (HHK), ILP 2 (HHK)	Mandatory
	Single Semester	ILP 1 (HHK)	Mandatory
Heidelberg University	Academic Year	ILP 1 (HHK), ILP 2 (HU)	Mandatory
	Single Semester	ILP 1 (HHK), ILP 2 (HU)	Recommended
University of Freiburg	Academic Year	ILP 1 (HHK), ILP 2 (HU)	Mandatory
	Single Semester	ILP 1 (HHK), ILP 2 (HU)	Recommended
University of Hohenheim	Academic Year	ILP 1 (HHK), ILP 2 (HU)	Mandatory
	Single Semester	ILP 1 (HHK), ILP 2 (HU)	Recommended
University of Konstanz	Academic Year	ILP 1 (HHK), ILP 2 (HU)	Mandatory
	Single Semester	ILP 1 (HHK), ILP 2 (HU)	Recommended
University of Mannheim	Academic Year	ILP 1 (HHK)	Mandatory
	Single Semester	ILP 1 (HHK)	Mandatory
University of Stuttgart	Academic Year	ILP 1 (HHK), ILP 2 (HU)	Mandatory
	Single Semester	ILP 1 (HHK), ILP 2 (HU)	Recommended
University of Ulm	Academic Year	ILP 1 (HU)	Mandatory
	Single Semester	ILP 1 (HHK), ILP 2 (HU)	Recommended
Reutlingen University	Academic Year	ILP 1 (HHK), ILP 2 (HU)	Mandatory
	Single Semester	ILP 1 (HHK)	Mandatory
Ulm University of Applied Sciences	Academic Year	ILP 1 (HHK), ILP 2 (HHK)	Mandatory
	Single Semester	ILP 1 (HHK)	Mandatory
Ravensburg-Weingarten University	Academic Year	ILP 1 (HHK), ILP 2 (HHK)	Mandatory
	Single Semester	ILP 1 (HHK)	Mandatory
Biberach University of Applied Sciences	Academic Year	ILP 1 (HHK), ILP 2 (HHK)	Mandatory
	Single Semester	ILP 1 (HHK)	Mandatory
Nuertingen-Geislingen University	Academic Year	ILP 1 (HHK), ILP 2 (HHK)	Mandatory
	Single Semester	ILP 1 (HHK)	Mandatory
Stuttgart Media University	Academic Year	ILP 1 (HHK) ILP 2 (HHK)	Mandatory
	Single Semester	ILP 1 (HHK)	Mandatory
Trossingen University of Music	Academic Year	ILP 1 (HHK), ILP 2 (HHK)	Mandatory, if available
	Single Semester	ILP 1 (HHK)	Mandatory, if available

Grading and Grade Reporting

Some German universities do not issue transcripts or semester grade reports. Instead, grades are recorded on an individual *Schein* (grade certificate), which is signed by the instructor and stamped by the department. While German students assemble their *Scheine* throughout their university years, IP students are required to deliver their *Scheine* to the IP Office in Tuebingen as soon as they receive them. Grades are translated and submitted to the CSU IP. When all *Scheine* for the year have been received, CSU IP will prepare and send the student’s academic report to the student’s home campus.

Since CSU students must receive a grade in each regular university course that they enroll in for credit, it is important that students approach each instructor early in the semester to request that a graded certificate (*benoteter Schein*) be given to them at the end of the semester and find out what the requirements are for obtaining a graded *Schein*.

Students should keep in mind that receiving a grade for a *Vorlesung* (lecture) is not the standard operating procedure at German universities. For attending a *Vorlesung* (lecture), German students also receive ungraded *Scheine*, which simply document their regular attendance in the course. International students, including those from other European countries, however, require graded *Scheine*. Therefore, German professors are accustomed to giving graded *Scheine* for a lecture, even though their students may request an ungraded *Schein*. If students plan to take a *Vorlesung* for credit, they must make individual arrangements with the professor to obtain a *benoteter Schein* at the end of the semester.

CSU IP does not grant course credit at all for an ungraded *Teilnahmeschein* with some exceptions, e.g., German language course in Biberach. A *Teilnahmeschein* is only sufficient for a course taken as an “audit” with zero credit. Students must receive a *benoteter Schein* for each university course for which they register and expect to receive credit. Receiving an ungraded *Teilnahmeschein* or not receiving any *Schein* at all in a course is equivalent to receiving a failing grade.

Though some professors do not take attendance, class participation does have some influence on course grades, and professors may refuse to give a student any *Schein* at all if attendance has been irregular. In such cases, students will receive a failing grade (typically a “WU”, which is equivalent to an F grade for purposes of grade point average computation). Therefore, students will need to make some adjustments in their study habits to be successful and become more self-motivated. Students should also expect to receive less regular feedback from professors than they are accustomed to in the US.

Grade Conversion

Typically, grades in German universities are awarded on a scale from 1.0 to 5.0 represented as 1,0 to 5,0 using commas rather than decimal points. 1,0 is the highest grade awarded and 4,0 is the last passing grade. 5,0 is a failing grade.

German Grade	Grade Conversion 1	Grade Conversion 2	Grade Conversion 3
1,00 – 1,74	A	A	A
1,75 – 1,99	A-	A	A
2,00 – 2,24	B+	A-	A
2,25 – 2,74	B	B+	A-
2,75 – 2,99	B-	B	B+
3,00 – 3,49	C+	B-	B
3,50 – 3,74	C	C+	B-
3,75 – 3,99	C-	C	C+
4,00	C-	C-	C
5,00	F	F	F

Grade Conversion 1: This conversion is applied to:

- Pre-semester intensive German language courses (ILPs).
- German language courses taught during regular semesters, and which have up to four CSU semester units.
- Language and Culture Program courses at the University of Tuebingen.

Grade Conversion 2: This conversion is applied to:

- German language courses taught during regular semesters, and which have heavier workloads of five or more CSU semester units.
- Content-based academic courses taught in English.
- Courses taught in German and assignments and exams are done in English. This includes but is not limited to studio art courses at ABK Stuttgart, architecture courses at the University of Applied Sciences Biberach, and music courses at State University of Music Trossingen.

Grade Conversion 3: This conversion is applied to:

- Science, technology, engineering, and mathematics (STEM) courses.
- Business and economics courses.
- Content-based academic courses taught in German when German is the main language used for teaching, assignments and examinations

End of semester deadlines:

Final assignments, e.g., exams and final assignments must be turned in to professors no later than March 31 for the fall semester and August 30 for spring semester.

The above dates are subject to change depending on the deadline dates for final course assignments. Typically, research papers that are due after August 30 may likely result in significant delays in finalizing academic reports. This can impact campus registration for subsequent terms and distribution of financial aid.

At the end of the academic year, students must complete all coursework before leaving their host institution. Failure to do so may result in the assignment of a failing grade of “WU”. Any extensions beyond this date must be requested in writing, and sent to the CSU IP representatives in Tuebingen, which will be forwarded to the CSU IP for consideration.

Unit Conversions

Unit Conversion Table for Academic Courses

Most European institutions use the “European Credit Transfer and Accumulation System (ECTS) to define the total number of study hours expected for courses based on learning outcomes. Institutions assign a numeric value to courses based on workload (or total study hours) that consists of instructional hours and out-of-classroom study hours. Below is a table that shows the conversion from ECTS credits to CSU semester units/credits for courses taken in Germany.

Total Teaching Hours	Total Out-of-Classroom Hours	Total Workload Hours	ECTS Credits	CSU Semester Units/Credits
10-15	20-30	25-60	1-2 ECTS	1 unit
30	60	75-90	3 ECTS	2 units
40-45	80-90	100-150	4-5 ECTS	3 units
60	120	150-180	6 ECTS	4 units
70-75	135-150	175-240	7-8 ECTS	5 units
90	180	225-270	9 ECTS	6 units

100-105	200-210	250-330	10-11 ECTS	7 units
120-150	240-300	300-360	12-15 ECTS	8 units
300*	600	750-900	30 ECTS	15 units

*This applies only to studio-based programs at ABK Stuttgart.

Exceptions may apply to practicum/lab/studio-based programs at Stuttgart Media University.

Unit Conversion Table for Semester-based German Language Courses

The table below applies to all semester language learning courses in Baden-Württemberg. This conversion takes both the awarded the total number of instructional hours in class and the ECTS credit (total workload) into account. The conversion table applies to regular German language courses during the semester and not the intensive language programs (ILPs) prior to the start of the semester.

Semester German Language Courses

Instructional Hours per Semester	Awarded ECTS Credits (Total Workload)	Converted CSU Units
15 - 30 hours	2 ECTS	1 CSU units
35 – 55 hours	2 – 4 ECTS	2 CSU unit
60 – 80 hours	4 – 6 ECTS	3 CSU units
85 – 100 hours	6 – 8 ECTS	4 CSU units
105 – 120 hours	8 – 12 ECTS	5 CSU units
125 – 150 hours	12 – 14 ECTS	6 CSU units
155 – 200 hours	14 – 16 ECTS	7 CSU units
205 – 240 hours	16 – 18 ECTS	8 CSU units
245 – 280 hours	18 – 20 ECTS	9 CSU units
285 – 320 hours	20 – 22 ECTS	10 CSU units

Note that for the University of Applied Sciences Biberach, the German language course will be reported together with the Intercultural Training for a total of 3 ECTS for 2 CSU units.

ECTS represents instructional hours and out-of-classroom work. ECTS values are higher for courses with more out-of-classroom work.

University of Tübingen Programs

Before the start of the semester after taking the Intensive Language Program in Horb, students placed at the University of Tübingen take a German language placement exam. Depending on the language placement, students are placed in one of to the following programs at the University of Tuebingen:

1. Language and Culture Program. Students who place at the A2 language level or below will be placed in this program. Students take a block of courses described below.
2. German as a Foreign Language Program. Students who place at the B1 language level and above enroll in this program and take courses especially designed for high intermediate German language learners. Students take courses alongside other international students and have over 30 courses to choose from. To view possible course offerings for exchange students, click on this [link](#).

Language and Culture Program

This semester program combines language learning, intercultural communication skill development and learning about German civilization and societal issues using both classroom learning and

experiential learning pedagogy. Students become active participants in their learning by going outside of the classroom into the community to meet learning objectives.

Below is a list of courses that students take in this program.

Semester 1: Fall (Wintersemester)

Intensive Language Programs (ILP) in Horb University of Tuebingen	6 units
- German Language Course	3-5 units*
- German History and Civilization	3 units
- Experience German Culture	3 units
- Intercultural Communication	3 units
Total units:	18-19 units

*The German language course may be either 3 or 5 units depending on the level of the course. Refer to the table under “German Language Course (3-5 units)”.

Course Descriptions

Below are course descriptions for the Language and Culture Program.

German Language Course (3-5 units)

Emphasizes increasingly complex grammatical structures, stylistics, and vocabulary development. Exercises in reading, writing and conversation. Projects have to be prepared and presented. Course starts in October and ends in mid-February. (16 weeks at 4 to 6 hours per week). Students are placed in one of the courses below based on their language placement test.

Course Code	Course Title	Course Description
DaF-BG-04	German A1.2 for Erasmus and Exchange Students	Grammar, vocabulary, communication routines. This is a course for students with previous knowledge of German. 6 ECTS (3 units). Lower division.
DaF-BG-06	German A2.1 for Erasmus and Exchange Students	Grammar, vocabulary, communication routines. This is a course for students with previous knowledge of German. 6 ECTS (3 units). Lower division.
DaF-BG-07	German A2.2 for Erasmus and Exchange Students	Grammar, vocabulary, communication routines. This is a course for students with previous knowledge of German. 6 ECTS (3 units). Lower division.
DaF-ABK-02	Aufbaukurs A2+	8 ECTS Intensive-German Language Course with a focus on Grammar, Vocabulary, Conversation, and intercultural Topics (5 units). Lower division.
DaF-ABK-03	Aufbaukurs B1.1 / B1+	8 ECTS Intensive-German Language Course with a focus on Grammar, Vocabulary, Conversation, and intercultural Topics (5 units). Upper division.
DaF-ABK-04	Aufbaukurs B2.1 / B2+	8 ECTS Intensive-German Language Course with a focus on Grammar, Vocabulary, Conversation, and intercultural Topics (5 units). Upper division.
DaF-Komp-09	Kompetenztraining C1	6 ECTS Intensive-German Language Course with a focus on Grammar, Vocabulary, and Conversation (3 units). Upper division.

UT 325 German History and Civilization (3 units)

A survey of the political, social, economic, and cultural aspects of contemporary Germany in a European context. Historical considerations are added when relevant to the understanding of the dynamics of contemporary society. Taught in English. Students present short papers for discussion in class. Upper division.

UT 350 Intercultural Communication (3 units)

This course examines the theories, concepts and practices of intercultural communication and cultural adjustment. Students will explore the relationship between communication, and culture, factors which influence intercultural interactions and learn to respond to cultural misunderstandings and conflicts. The class offers the opportunity to visit a German school class and engage in a dialogue about heritage, history, and culture with high school students. Taught in English. Upper division.

UT 390 Experience German Culture (3 units)

This course introduces students to pieces of German art, which represent prevalent contemporary German cultural narratives and practices, including literary texts, movies, podcasts, and music. By actively approaching, interpreting, and reviewing literature and film, students learn about political, social, and ecological contexts shaping everyday life and culture in Germany. Students will apply and deepen their knowledge on contemporary culture by actively working for selected institutions providing service to people in need in or around Tübingen. Predominately taught in English. Upper division.

German as a Foreign Language Program

Students who are placed at the B1 level enroll in this program with other international students. Courses are taught in German and especially designed for intermediate to advanced German language learners. To view possible course offerings for exchange students, click on this [link](#).

In addition to courses offered by the German as a Foreign Language Department, students may also choose **one** course from the “[Transdisciplinary Course Program Bachelor \[Program\]](#)” (TCP). Courses through the programs provide students with an opportunity to acquire global competences, intercultural communication skills, and career readiness skills. Some courses offer a service learning component or opportunities to engage in projects and discussions about globalization.

Lectures may be online or taught in-person. Some courses include a community engagement or service-learning component. **Only one course is permitted for CSU credit.** Courses are subject to availability and are **two units** each. Below are examples of courses offered from previous years and are subject to change each year. Interested students must discuss enrollment in a TCP course with our on-site staff during their advising session prior to the semester. Instructors enter grades into a portal that students can access.

Course Code	Course Title	Course Description
1PGE406	Introduction to Gender and Diversity Studies	Gender and Diversity Studies offer interdisciplinary research perspectives that are grounded in own theories and are productive when theorizing and working empirically on current issues such as the relation between sex and gender, discrimination, LGBTIQ, reproductive rights, technologies (AI). This seminar provides an introduction to the most relevant theories used in the field such as social constructivism, intersectional theory and queer theory. We will also discuss some of the key topics in the field.
1WI302	Political Economy of Poverty and Inequality	undergraduates interested in understanding the multifaceted nature of poverty and inequality through the lens of political economy. Conducted in English this introductory course explores how economic policies, political decisions, and social factors converge to influence issues of poverty and inequality, including the dimensions of race and gender. Basic intuition of

		quantitative methods for policy evaluation will be provided, but no math background is required.
2KA105	Theater and Discourse	Regular participation in the meetings, joint visits to the theater and individual seminar units.

Baden-Wuerttemberg Institutions

The institutions in which CSU IP students can be placed are shown below. The disciplines listed for each institution are the ones the institution focuses on. Additional subjects are available at all institutions. Students are encouraged to acquire information through the web addresses provided.

Subject areas taught in English: To search for universities which offer courses in English, click on this [link](#). A listing of courses with course descriptions is generally not available unless listed below or listed on the university website. For information about each university click on the website links below.

Universities

Students can be placed at one of the nine universities in Baden-Wuerttemberg, which are listed below:

Heidelberg University (*Universität Heidelberg*). Website: www.uni-heidelberg.de. The Heidelberg University, founded in 1386, is an Elite University and the oldest university in Germany. Traditional fields of study to be found in the classical universities are offered. Each semester, the University offers hundreds of courses taught in English in different departments. To search for lectures in English in the different departments use [search mask](#) (search for lectures).

The *Institut für Deutsch als Fremdsprachenphilologie* (IDF), the Institute for German as a Foreign Language, offers a wide range of courses in German language and culture. For information: <https://www.idf.uni-heidelberg.de>.

In addition, students who need extensive preparation in the German language may enroll in the *Internationales Studienzentrum* (ISZ) for intensive coursework in the fall semester. Courses are offered at several levels and can be credited with as many as 12 units. For information: <http://www.isz.uni-heidelberg.de/>

Karlsruhe Institute of Technology (*Karlsruhe Institut für Technologie - KIT*). For information: www.kit.edu. KIT offers 40 different degree programs with a strong focus on technical fields.

University of Hohenheim (*Universität Hohenheim*). Website: www.uni-hohenheim.de. The University of Hohenheim is unique in its strong specialization. Founded in 1818, the University of Hohenheim is not only engaged in foundational research but traditionally also in developing innovative solutions for urgent social matters. Today, the University of Hohenheim has around 10.000 students and is the leading University in agricultural research and food sciences, as well as strong and unparalleled in natural, social, and communication sciences.

University of Freiburg (*Universität Freiburg*). Website: www.uni-freiburg.de. The University of Freiburg was founded in 1457 and is located close to the border triangle of Germany, France, and Switzerland.

University of Konstanz (*Universität Konstanz*). Website: www.uni-konstanz.de. The university has around 12,000 students from more than 80 countries. As one of the Elite Universities in Baden-Wuerttemberg, it offers high standard academic courses in humanities and social sciences. A wide range of classes are taught in English.

University of Mannheim (*Universität Mannheim*). Website: www.uni-mannheim.de. This is one of Germany's leading business schools. The [Mannheim Business School](#), consistently holds top ranking positions, which means that the requirements that students have to meet are very high. Students can study a number of business classes in English, among others. Refer to additional information on their [website](#).

University of Stuttgart (*Universität Stuttgart*). Website: www.uni-stuttgart.de. The university has two campuses, with humanities and architecture located in the city center and the natural sciences and technical areas located in the suburb of Vaihingen.

University of Tuebingen (*Universität Tübingen*). Website: www.uni-tuebingen.de. The university was founded in 1477 and has a large percentage of international students from around the world. As one of the Elite Universities in Baden-Wuerttemberg, it offers various academic subjects unique to Germany as well as those of the traditional classical university.

Students with intermediate or advanced German language skills at the end of their first semester can continue their study of German language, either solely or in combination with courses in another subject. These students usually attend courses at the *Abteilung Deutsch als Fremdsprache und Interkulturelle Programme* (the department for German as a Foreign Language and Intercultural Programs) which offers more than 30 courses for international students. Refer to course descriptions on their [website](#). Course offerings include German language classes, which focus on the improvement of speaking, writing, reading and listening skills as well as other courses such as phonetics, literature, German civilization, history and culture.

University of Ulm (*Universität Ulm*). Website: www.uni-ulm.de. Founded in 1967, this is the youngest and smallest university in Baden-Wuerttemberg. As a major industrial location, focusing on vehicle and electrical engineering, the town has strong ties to the university. Natural sciences are emphasized.

Universities of Applied Sciences (Hochschulen)

CSU IP cooperates with the following nine *Hochschulen* in Baden-Wuerttemberg which offer certain subjects that have been of interest to CSU students in the past.

Biberach University of Applied Sciences (*Hochschule Biberach*). Website: www.hochschule-biberach.de. The Hochschule Biberach is situated between Ulm and Lake Constance. It is a relatively small institution with around 1,800 students and a very good student-to-teacher ratio. This institution offers very practice-oriented courses and is especially strong in the areas of architecture and urban planning. For more information click on the [link](#).

Mannheim University of Applied Sciences (*Hochschule Mannheim*). Website: www.hs-mannheim.de. Hochschule Mannheim is one of the largest universities of applied sciences in the Federal state of Baden-Württemberg. This institution offers a range of programs with a practical orientation. After the integration of the College of Design the Hochschule Mannheim offers very good courses in Graphic Design with courses in photography, the internet, 3D animation, film technology, advertising, typography, illustration, and drawing.

Nuertingen-Geislingen University (*Hochschule für Wirtschaft und Umwelt Nürtingen-Geislingen*)
Website: www.hfwu.de. The institution focuses on business studies, which include courses in Accounting, Finance, Economics, Management and Marketing, with a special interest in international business and sustainability.

RWU Ravensburg-Weingarten University (*Hochschule Ravensburg-Weingarten RWU*). Website: www.rwu.de. The RWU is a small institution with approximately 3,700 students of which ten percent are international students. Weingarten is a rural town situated in the southwest of Germany embedded in a beautiful countryside. The neighboring town of Ravensburg has a lovely medieval town center and rich cultural life.

Reutlingen University (*Hochschule Reutlingen*). Website: www.reutlingen-university.de. Originally based on the textile industry, the engineering school founded there in 1855 added departments of business and economics. The university offers a degree in International Business that combines rigorous academic standards with extensive exposure to the practical business world. Most of the business courses are available in English. The Electrical Engineering Program is taught in English. Engineering courses taught in English can be found: <http://www.tec.reutlingen-university.de/internationales/international-students/>

Ulm University of Applied Sciences (*Technische Hochschule Ulm*). Website: www.hs-ulm.de. This *Hochschule* provides study in engineering, computer science and documentation. It offers excellent labs and machines on campus thanks to its well-established links to the local industry and connected sponsoring. For students from technical fields this is a very good choice. In Computer Science, the complete Bachelor Program is offered in English. For International students the institution offers programs in English in the majors International Mechanical Engineering (IMEP) (Fall semester) and International Electrical Engineering (IEEP) (Spring semester). For more information, click on this [link](#).

Specialized Institutions

Students can also choose to study at one of the six specialized institutions in Baden-Wuerttemberg that focus, for example, on education, music, arts or media.

Freiburg University of Education (*Pädagogische Hochschule Freiburg*). Website: www.ph-freiburg.de. In addition to training teachers, the pedagogical school also offers a wide range of subjects which can be studied on their own or combined with courses in education or classes on teaching methods.

Ludwigsburg University of Education (*Pädagogische Hochschule Ludwigsburg*). Website: www.ph-ludwigsburg.de. In addition to training teachers, the pedagogical school also offers a wide range of subjects which can be studied on their own or combined courses on education and/or teaching methods. Students can, for example, study music or art with a special focus on music education or art education. Some classes are offered in English.

State University of Music Trossingen (*Staatliche Hochschule für Musik Trossingen*). Website: www.mh-trossingen.de. This university is dedicated to educating, preparing and training professional musicians and music teachers. Based on an audition and resume, students are nominated from the school.

Students take courses from following areas taught primarily in German:

- Composition
- Early Music which includes courses in baroque orchestra, composition, singing and instruments (e.g. cembalo, organ, fortepiano, lute and guitar instruments, baroque violin, baroque viola, baroque cello, viola da gamba, recorder, cornet, traverse flute, historical clarinet, historical oboe, historical bassoon, historical trumpet, historical trombone, and natural horn)
- Instruments (piano, organ, accordion, guitar, harp, violin, viola, cello, double bass, flute, clarinet, saxophone, oboe, bassoon, horn, trumpet, trombone, tuba, percussion)
- Music Design
- Music and Movement (Eurythmics)
- Vocal/Singing

Stuttgart Media University HdM (*Hochschule der Medien, Stuttgart*). Website: www.hdm-stuttgart.de. This *Hochschule* educates media specialists. It offers a full range of academic courses for the media and printing industries as well as practical projects. It has state-of-the-art technology, fully equipped professional studios (e.g. for film, sound, computer animation, interactive media) and other production facilities.

The institution offers an English-taught program with the subjects: Advanced Business Projects, Advertising, App Design & Development, Data-Driven Consulting, Games Development, Integrated Product Design, International Publishing, Journalism & Communication Management, Media Arts & Experimental Film, Media Creation and Management, Moving Images, Music Production, Print and Packaging, Social Media and Management, Storytelling, and Visual Communication.

Stuttgart State Academy of Art and Design *abk (Staatliche Akademie der Bildenden Künste Stuttgart)*

Website: <http://www.abk-stuttgart.de>. The academy is the largest institution of its kind in the State of Baden-Wuerttemberg and is prominent in Germany. It was founded in 1761 and enrolls around 800 students in fine art and applied arts taught in small groups and with well-equipped facilities. Students take courses in studio art. While courses are primarily taught in German, instructions and examinations may usually be given/completed in English.