

INTENSIVE LANGUAGE PROGRAM (ILP) SPRING 2022

ITL 102I INTENSIVE ELEMENTARY ITALIAN II SECTION I

Instructor: Cristiana Milli

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Office Hours: online by appointment - Zoom personal meeting ID: 367 944 9110

Class Schedule: **Monday - Friday: 13.30 – 16:30**

Class Location: Via G. Leopardi 12, Firenze

COURSE DESCRIPTION

The objective of this course is to provide students with the basic linguistic abilities to cope with everyday situations intertwined with a basic but solid grammar backbone structure. Practice will take place in all four basic skills: listening, understanding, speaking, reading, and writing, with opportunities for self-expression in concrete situations (Realia). A specific focus will be given to build up tools to express and interact in daily context. Intended for students with no previous structured study of Italian.

Credits: 3 CSU Units

CSU GE CATEGORY

C1, C2 or C elective

REQUIRED BOOKS AND READINGS

LEZIONI DI ITALIANO, livello principiante-intermedio, Edizioni Medicea 2012.

COURSE METHODS

Presentation (introduction of new material in context), practice (a controlled practice phase to enhance listening, understanding, comprehension and expression skills) and production (activities in class and home assignments designed for less-controlled practice to enhance memorization and writing and vocabulary skills). Teaching method may incorporate visual aids to make the learning of the language enjoyable for students.

GENERAL COURSE REQUIREMENTS

You are responsible for the weekly readings, the information given to you in class or on Canvas. Part of your grade will be determined by regular attendance, participation in class discussions and active engagement in all activities of this course. *Make sure to check your Canvas account on a regular basis for updates and additional information.*

CLASS SITE VISITS

As permitted by COVID protocols, the following class site visits may be possible during ILP Fall 2021: the market, post office, supermarket, train station, asking directions and visits to the city center.

COURSE GOALS AND OBJECTIVES

This full immersion course is designed to achieve the ability to use the language correctly and appropriately to accomplish communication goals corresponding to level A1 (Common European Framework of Reference for Languages). Commitment and persistence are the major factors in language learning and the instructor will be willing to help students keeping on track with short-terms goals week per week so to make them confident with communication. Feel free to meet the instructor during office hours if you need extra-explanations and practice.

LEARNING OUTCOMES

At the end of the ILP students will be able to know how to use basic vocabulary and useful sentences. They will be able to understand written and oral inputs about the same topics as well as to produce short written texts.

GRADES/ EXAMS

Text format: 6 sections. a) listening comprehension b) written comprehension, (multiple-choice exercises, fill-in exercises) c) vocabulary-oriented exercises, d) grammar review exercises e) brief written compositions f) reading comprehension (complete sentence, fill-in exercises) (2h length).

Your grade will be determined by the following assignments:

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| • Class participation and in-class activities* | 30 % |
| • Weekly tests, home assignments | 35% |
| • Final exam** | 35 % |

* More than two unexcused absences will lower the grade.

** Dates of exams cannot be changed to adjust to students' needs.

WRITTEN EXAM

The final exam will take place on September 17 from 08:00 am to 11:00 am

Written exam format: the exam will include all issues dealt with in class during the course.

IMPORTANT: you must attend the final exam as scheduled. Please check your academic calendar before making any personal plans that could interfere with your exam.

GRADING SCALE

A	100-94	Student performance has been outstanding and indicates an exceptional degree of academic achievement in meeting learning outcomes and course requirements
A-	93-90	
B+	89-87	
B	86-84	Student performance has been at a high level and indicates solid academic achievement in meeting learning outcomes and course requirements
B-	83-80	
C+	79-77	
C	76-74	Student performance has been adequate and indicates satisfactory academic achievement in meeting learning outcomes and course requirements
C-	73-70	
D+	69-67	
D	66-64	Student performance has been less than adequate and indicates deficiencies in meeting the learning outcomes and/or course requirements
D-	63-60	
F	59-0	Student performance has been unacceptable and indicates a failure to meet the learning outcomes and/or course requirements

IMPORTANT: Failure to complete all work assigned in the course could result in failure of the class.

Attendance: more than two unexcused absences will lower the grade – see below attendance policy for details), punctuality, outside assignments 25%, class participation/attendance 25%, written final exam 50%.

CLASS CODE OF CONDUCT

Activities unrelated to the course (including private conversations, emailing, text messaging, reading, web surfing, etc.) are not permitted during class time. Please turn off or put all electronic devices on silent mode prior to the beginning of the class.

ACADEMIC DISHONESTY WILL NOT BE TOLERATED

Any form of plagiarism or cheating may result in a failing final grade in the course and might be reported to IP and your campus. You are better off spending your time studying for the class. If you have questions about what constitutes academic dishonesty, please refer to the student handbook and catalog of your campus or ask the CSU Office of International Programs for more information.

STUDENTS WITH DISABILITIES

Upon identifying yourself to the instructor and the university, students with disabilities will receive reasonable accommodations for learning and evaluations. For more information, contact the Resident Director or the Academic and Faculty Affairs Administrator.

COPYRIGHT AND PRIVACY LAWS

No portion of the texts, films, videos, and other material used in this course can be reproduced in any format including scanning, electronic downloading or sharing of files.

In addition, no portion of class lectures, discussions, and activities can be reproduced and used any format,

including electronic, without the written consent of the instructor and/or guest speakers.

CHANGES

Information contained in this syllabus, including the class calendar, other than that mandated by the University, may be subject to change with advance notice, as deemed appropriate by the instructor.

ATTENDANCE POLICY

Attendance to CSU courses is mandatory. Two unexcused absences are allowed during the course but more than two unexcused absences will lower your grade (excused absences will be accepted for serious medical reasons or emergencies) as follows: 3 unexcused absences, lowers one letter grade; 4 unexcused absences, lowers two letter grades; 5 unexcused absences, lowers 3 letter grades. More than five unexcused absences could result in failure of the course (see Grading – attendance counts for up to 20% of your final grade).

In order not to disrupt the class, punctuality is required. Students are expected to be in class on time, at the beginning of the class hour; any delay exceeding ten minutes will be considered an absence. During the academic year, material will be distributed by email or through Canvas by the instructor. Students who have not attended class are responsible for getting the material from their classmates or if possible, from Canvas. All assigned homework should be completed prior to the class.

- I. The language spoken in class is Italian.
- II. Missing the final exam could mean failure of the course.
- III. The completion during the ILP of one of the Italian Language courses ITL101 I, ITL102 I, ITL201 I or 301 I is prerequisite for admission to Italian classes in the continuation of the Fall Semester.
- IV. Incompletes will be allowed only for serious emergencies and must be completed within two weeks.

Professor is available, by prior appointment, for short clarifications and explanations, during office hours.

COURSE SCHEDULE AND TOPICS (TENTATIVE)

Week	Grammar	Vocabulary	Communication
Week One January 17 – 21 Chapter 1 – 2 of the textbook	<ul style="list-style-type: none"> Review of verb essere and avere Special expressions of the verb “avere” 	<ul style="list-style-type: none"> Useful phrases in class Greetings Nationalities Days of the week, 	<ul style="list-style-type: none"> Introducing myself Introducing a friend Asking the time Describing someone At the caffè: ordering a coffee

	<ul style="list-style-type: none"> • Determinate articles • Qualifier adjectives • Nouns: gender and number • Present Tense of the regular verbs 	<p>months, seasons</p> <ul style="list-style-type: none"> • Adjectives • Time expressions 	
Week Two January 24 – 28 Chapter 2 of the textbook	<ul style="list-style-type: none"> • Present Tense of the regular verbs (continue) • Indefinite Articles • Present Tense of irregular verbs I • Direct Pronouns • The prepositions: di/a/da/in - 	<ul style="list-style-type: none"> • The city • Directions • Food • My house/apt 	<ul style="list-style-type: none"> • Interviewing a new friend • Asking/giving info about the city • At the market/supermarket • Talking about my house/apt
Week Three January 31 – February 4 Chapter 3 – 4 of the textbook	<ul style="list-style-type: none"> • The verb “piacere” • Present Tense of Irregular verbs II • Frequency adverbs • Movement verbs and prepositions 	<ul style="list-style-type: none"> • At the station • The weather • Hobbies and sport 	<ul style="list-style-type: none"> • Describing my typical day • Talking about my hobbies • Comparing popular sports in Italy with the ones in Usa

	<ul style="list-style-type: none">• Present Continuous• Introducing Past Tense: Passato Prossimo		
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Friday, February 4: Review for 1 hour and Final Exam (2 hours)

FINAL WRITTEN EXAM

The final exam will take place on Friday, February 4, during class time.

Written exam format: the final exam will include all issues dealt with in class during the course.