

CSU IP Denmark: Child Development & Diversity Program Danish Institute for Study Abroad, Copenhagen, Denmark

Students who are selected for the Child Development & Diversity (CDD) Program are required to take the following courses each semester:

- Danish Language and Culture,
- One CDD core course from two CDD core courses offered each semester,
- One CDD Practicum course (the companion course to the CDD core course selected), and
- Two CDD or general elective courses.

Below is the academic program for CDD students in Denmark.

Semester 1 (Fall Semester)		Units
DAN 101	Danish Language and Culture I	3
CDD Core Course	CDD 310 or 320	3
CDD 322	CDD Practicum	3
CDD or GE	CDD or General Elective 1	3
CDD or GE	CDD or General Elective 2	<u>3</u>
Minimum number of units required for Semester 1:		15

Semester 2 (Spring Semester)		Units
DAN 102	Danish Language and Culture II	3
CDD Core Course	CDD 310 or 320	3
CDD 322	CDD Practicum	3
CDD or GE	CDD or General Elective 1	3
CDD or GE	CDD or General Elective 2	<u>3</u>
Minimum number of units required for Semester 2:		15

For the most up-to-date information about courses offered, refer to the DIS website. Not all courses will be available to all students due to conflicting class schedules. For a list of elective courses and course information, go to <http://www.disabroad.org>.

Course Coding

100-299 Lower Division
300-499 Upper Division

CDD Child Development & Diversity
DAN Danish Language

Course Descriptions

REQUIRED DANISH LANGUAGE COURSES:

DAN 101/102 Danish Language and Culture I /II (3)

The course focuses on Danish language in everyday situations, to enable students to have small conversations with their Danish family, Danish roommates and general day-to-day interactions. The culture element focuses on Danish culture, values and beliefs based on the linguistic evidence and on small explanatory texts in English. This is a required course for all CSU students. The course must be taken for a letter grade, which will be reported to the student's home CSU campus. DAN 101 is taken in Semester 1. DAN 102 is taken in Semester 2. Students who withdraw from this course without OIP approval will receive a grade of WU.

REQUIRED CDD COURSES:

Students select CDD 310 or 320 in Semester 1, and selects the remaining course in Semester 2.

CDD 310 Children in a Multicultural Context (3)

Based on research and student experiences at their practicum site, the course examines practices around the terms ethnic diversity, literacy, and multiculturalism in Danish education and social policy. Educational issues such as teaching practices, intercultural communication and learning, multilingualism, and the influence of culture on education and child development are studied. Mandatory study tours to Western Denmark and England are included.

CDD 320 Child Development in Scandinavia (3)

This course focuses on the central aspects of early childhood development in Scandinavia (children ages zero to 10). It addresses the contemporary issues facing the professionals working with young children, as well as how services for children and families in Scandinavian countries differ from approaches in the rest of the world. Class discussions will be addressed through the lenses of public policy, current research, and practitioner perspectives. Mandatory study tours to Western Denmark and Finland are included.

CDD 322 Child Development & Diversity Practicum (3)

This is a companion course to CDD core courses "Children in a Multicultural Context," and "Child Development in Scandinavia." This course emphasizes and integrates application of research, critical reflection and hands-on experience in Danish pedagogy in order to explore the connection between pedagogical approaches and professional practices with children/adolescents. Students are placed in a Danish childcare setting, with children varying in ages from 2 to 18, one day a week for a total of 45-55 hours per semester. CDD students are expected to take this course both semesters to supplement the CDD core course. Each semester is graded separately.

ELECTIVE CDD COURSES

CDD 350 Developmental Disorders (3)

The origins and course of maladaptive behaviors: Drawing on the latest research in the interdisciplinary field of developmental disorders, this course examines why some children become hyperactive, depressed, insecurely attached, or develop autism, while others develop in a normal way in spite of significant adversity or risk.

CDD 353 Psychology of Adolescence: A Scandinavian Perspective (3)

What are the psychosocial challenges for adolescents today? The purpose of this course is to develop an understanding of the physical, emotional, social, moral, and psychological changes occurring during the transitional period of adolescence and the challenges that adolescents experience today. Adolescent development, psychopathology and implications for treatment and change will be considered and similarities and differences from a Scandinavian perspective will be presented.

CDD 360 Sociology of the Family (3)

A sociological analysis of family structure, dynamics, and child-rearing patterns in diverse cultures. The principal objective of the course is to demythologize the family by exploring ways 'the family' is experienced by people in different cultures, social classes, historical periods and gender. To increase our understanding of contemporary

family issues, we will look at issues of work-family balance, parenting, marriage, divorce, and adoption through the lens of sociological theory.

CDD 362 Stolen Childhoods: Migrant and Refugee Children in Europe (3)

This course focuses on human rights issues surrounding displaced and exploited children. Using case studies, news reports, personal accounts, and published research; students investigate how displacement affects these children and how their presence affects the European countries that receive them.

CDD 370 Pregnancy, Birth, and Infancy in Denmark (3)

A study of how the Danish healthcare system cares for mother and child from conception through pregnancy into early childhood. Emphasis is placed on three major areas: medical aspects of a healthy pregnancy including birth and postnatal care, services provided by the welfare system, and cultural values inherent in this system. Topics include role of the midwife, pain relief, regulations governing maternity leave, and concepts of normality and risk.

CDD 375 Learning in Scandinavian Classrooms (3)

This course takes departure in Scandinavian pedagogy and teaching methods with specific emphasis on Danish public school classrooms, analysis of current social policies within education and learning models. By drawing on current Scandinavian research, this class will address questions such as: What is experiential, collaborative, and visible learning? What strategies or techniques are present in classroom settings? How are teachers prepared to meet these challenges?

Note: Courses are subject to change each year.